



Inclusion Statement

At Firfield we take account of the needs of all individuals so that each child feels safe, secure and valued with a sense of belonging. We promote and encourage an ethos of equality and tolerance for all in our community.

We embrace these key principles for inclusion:

- Setting suitable learning challenges
- Responding to pupils' diverse learning needs
- Overcoming potential barriers to learning and assessment for individuals and groups of pupils

Inclusion at Firfield means:

- Teachers set high expectations for all pupils
- We provide effective learning opportunities for all pupils
- Pupils' attainment, at all levels, is valued and catered for
- We believe working in partnership with parents and carers is essential
- Using the services of a range of outside agencies to ensure that each child is supported correctly is vital
- All children should have opportunities to form and develop relationships
- We promote cultural diversity, creating exciting opportunities to embrace this
- Where possible, we enable full participation in all areas of life at Firfield
- Where necessary, some children will require specialist equipment and different approaches to learning in order to access full participation
- Inclusion is the responsibility of all staff and the school community as a whole.

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SENCO & Inclusion Manager

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Date adopted by Governors:

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