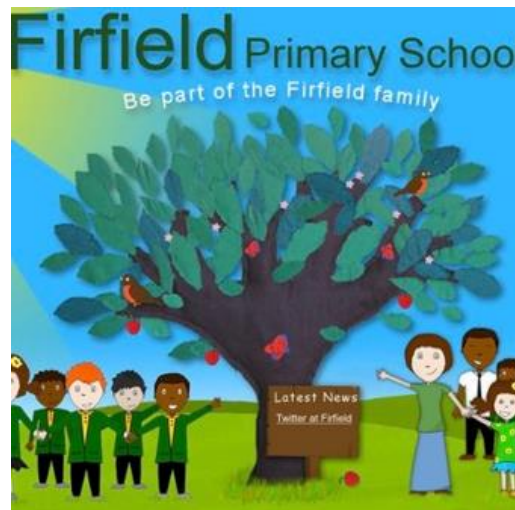


Evidencing the Impact of the Primary PE and Sport Premium Funding at Firfield

2023



2024

Jodie Smith
PE Lead

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ol style="list-style-type: none"> 1. the engagement of all pupils in regular physical activity <ul style="list-style-type: none"> • Equipment in place to enable children to be active at break and lunchtime including table tennis to support clubs • We have 2 hours of PE curriculum time for all year groups • The majority of pupils bring their PE kit for lessons- this doesn't affect participation as spares are provided • KS1 active assemblies once a week • Reception-physical development targets ongoing • Active brain breaks throughout KS2 • Outdoor lessons where appropriate 2. the profile of PE and sport is raised across the school as a tool for whole-school improvement <ul style="list-style-type: none"> • PE Policy to be updated and linked to whole school plan • Weekly assembly celebrating sporting success- this is in place to celebrate achievements both inside and outside of school to further generate a sense of pride. Delivered by the Young Leaders. • Parents email in photos to add to celebration on dojo. • Noticeboards in place displaying team photos and information • Newsletter updates for each competition and participation in events to keep parents actively engaged and up-to-date • Dojo forms an important pathway for communication for year groups 3. increased confidence, knowledge and skills of all staff in teaching PE and sport <ul style="list-style-type: none"> • Options to observe fully qualified PE coaches (FGS) • Units of Work in place for all PE Lessons through Get Set 4 PE • Downloading existing planning. Dance Scheme bought in to 4. broader experience of a range of sports and activities offered to all pupils <ul style="list-style-type: none"> • Range of after school clubs on offer to all pupils during lunch and after School. • All year groups have the opportunity to attend sporting events and festivals enabling all children to take part (inclusive of SEN) 	<ol style="list-style-type: none"> 1. the engagement of all pupils in regular physical activity <ul style="list-style-type: none"> • Lesson times can sometimes be inactive – highlighted on heat map from Active School Planner for some year groups • Need to take advantage of more national initiatives: e.g. change4life, national fitness day and FA initiative. 2. the profile of PE and sport is raised across the school as a tool for whole-school improvement <ul style="list-style-type: none"> • Need to reapply for School Games Mark – would like to aim for Platinum 3. increased confidence, knowledge and skills of all staff in teaching PE and sport <ul style="list-style-type: none"> • Assessment Framework for PE needs developing • Further CPD training needs identified with Gymnastics, Dance & Swimming being key areas • More links required for mental health and wellbeing • NQT requires more training and support to be confident in PE • Yearly sports provision map is in place to cover objectives to fulfil curriculum requirements based on skills-based lessons 4. broader experience of a range of sports and activities offered to all pupils <ul style="list-style-type: none"> • Offering SEND opportunities through Table Top Cricket, SHA and Gymnastics. • Year 3 are completing a 6 week block Archery and fencing. • Tough runner for all of KS 2 • Scoterability for KS1 5. increased participation in competitive sport <ul style="list-style-type: none"> • Continue as previous years

- Qualified Sports Teacher runs a minimum of 3 weekly clubs every half
 - First Grade Sport coaching is pivotal in allowing for us to offer such a wide range and variety of provision both inside and outside of school.
5. increased participation in competitive sport
- Attending a variety of sporting events and competitions run by Erewash School Sport Partnership (SSP) (all year groups).
 - Gained School Games Mark Gold for the fifth consecutive year
 - Developed school football teams (Yr 5/6) and entered festivals and competitions to an incredible degree of success both as part of the ESSP and around Derbyshire in independent leagues and cup tournaments
 - County invites for table tennis teams and individual stand-out performers to represent Derbyshire
 - Winners of Erewash Swimming Gala
 - County Qualifiers YR 5/6 Basketball
 - Intra-school competition is strong and implemented throughout the sporting curriculum of each year group. This is supported by x3 weekly lunchtime clubs facilitated by FGS
 - Mini-leaders were trained in September and continue to run pupil-led activities during lunchtimes with younger children to create healthier relationships with staying active on the playground
 - Young Leaders run their own competitions and tournaments, umpiring and organising with autonomy. These pupils therefore act as role models and are extremely proactive in improving provision and giving input during assembly times with news and updates. This has definitely become a role to aspire to. This has also developed with the early introduction of This Girl Can Ambassadors who have also held their own Cross Country competition and led assemblies.
 - Playmakers, once trained during the first half term, work to support clubs, allowing for more opportunities for participation with larger group sizes
 - Parental involvement means that we are no longer confined to the school grounds for clubs and ore pupils can be accepted due to larger ratio sizes
 - Links with the wider community continue to grow

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	80%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	67%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2023/2024		Total fund allocated: £19,509	Date Updated: Tuesday 13 th Feb 2024	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Physical Activity Festivals, ensuring all pupils participate in at least one event during the year. Active Lunchtime training Physical Literacy Training Resources (Get Set 4 PE) Mini Leaders Award Playmakers Award Active Literacy support Assemblies/ presentations KS1 delivery 	<ul style="list-style-type: none"> Active lunchtime facilitated by organised clubs from FGS, Mini Leaders and Young Leaders. Leaders promoting Fitness through their lunchtime clubs. Tough Runner Event for KS2, to promote physical activity KS1 balance bikes and scooters – help to be confident and promote using bikes and scooters. 	Some elements included in SSP Core Affiliation	<ul style="list-style-type: none"> All Year 5 & 6 pupils trained as Play Makers in the Autumn term, now those who wish support clubs in School. 12 pupils attended Mini Leaders training in Sept, now they plan and organize clubs in School. 	<ul style="list-style-type: none"> Continue to train Year 5 & 6 pupils to ensure we have lots of opportunities for the whole School to participate in PA. Focus on KS1 Fitness and Health.
Introduce short bursts of physical activity during lesson time to improve concentration and focus of pupils. This can be used as a starter or plenary and comes as a result of research based on Heat Maps from last academic year	<ul style="list-style-type: none"> Continue to apply active activities and cross-curricular links to promote more opportunities for active literacy Share at staff meeting New Heat Maps to be completed by all class teachers for review 	Included in SSP Core Affiliation Fee	<ul style="list-style-type: none"> Teachers continue to factor active learning into lessons with the understanding that this helps to improve focus and concentration 	<ul style="list-style-type: none"> A heat map review to take place during a staff meeting (to be discussed)
ESSP core affiliation	<ul style="list-style-type: none"> Competitions opportunities CPD Termly reviews with PE Coordinator to update with primary school and Ofsted requirements alongside opportunities that may arise across 	Silver Package £2600	<ul style="list-style-type: none"> We enter 10 competitions and Festivals organised through ESSP 	<ul style="list-style-type: none"> Pupil discussions to take place during the Autumn Term to assess PE enjoyment during lesson times and any clubs that pupils would like to see

	Erewash and Derbyshire			take place
Run an Active Classroom day where pupils are active for a minimum of 50% of lesson time at least once every half term	<ul style="list-style-type: none"> Develop plan for the day and share with class teachers Share information on social media Equipment for lunch and break times to be reviewed 	No costs incurred Coordinator responsibilities	<ul style="list-style-type: none"> N/A 	<ul style="list-style-type: none"> Consider organizing this for a day during the Autumn Term for the whole school
Develop Young Leaders and Mini Leaders to involve other pupils in improving our physical activity levels at school	<ul style="list-style-type: none"> Train YR 5 & 6 pupils to be Play Makers. Mini Leaders attend training. 	Included in SSP Core Affiliation Fee	<ul style="list-style-type: none"> Meetings attended. Cross Country tournament arranged and run by TGC Table tennis lunchtimes arranged and run by YL 	<ul style="list-style-type: none"> More pupil-led assemblies Young Leaders to continue 2023-24 alongside other pupil-led schemes across the school
Inspire and motivate pupils to be active through attending a termly Physical Activity Festival organised by the SSP	<ul style="list-style-type: none"> Identify and book festivals through SSP Organise transport Celebrate participation via assembly 	Included in SSP Core Affiliation Fee Coordinator responsibilities	<ul style="list-style-type: none"> Events included: Mini Movers, Cross Country, SEND Cricket, Gymnastics and SHA, Alternative Sports, Mega Fest, Racquet Skills, Basketball, Netball, Cricket, Tag Rugby, Football, Athletics, SHA and Swimming. 	<ul style="list-style-type: none"> Football for KS2 girls JS to enter as many festivals for participation as part of the SSP as possible
Continue to train pupils to be Mini Sports Leaders to increase physical activity levels and develop pupils leadership skills	<ul style="list-style-type: none"> Arrange training with SSP Work with Midday Supervisors to support Mini Leaders Celebrate pupils who complete and gain Mini Leaders Award All of Year 5 & 6 Trained to be Play Makers. 	Included in SSP Core Affiliation Fees Coordinator responsibilities	<ul style="list-style-type: none"> Requires development to become more visible and have more of an impact on the playground – dedicated areas to use. Mini Leaders celebrated with certificates during assembly Mini leaders continue to help with clubs in KS1 and in lower KS2. 	<ul style="list-style-type: none"> Refresher training required Reassess midday supervisor impact in relation to supporting these pupils to achieve their sports leadership targets Mini Leader Club (Playmaker) due to begin back again with FGS in Autumn Term 1
Organise Midday Supervisor Training to enable lunchtimes to be more active	<ul style="list-style-type: none"> Midday Supervisor Training took place 2023 Summer term. Support Midday Supervisors to ensure lunchtimes can be more 	Included in SSP Core Affiliation Fees	<ul style="list-style-type: none"> Newly appointed midday supervisors are much more open to engaging in and 	<ul style="list-style-type: none"> Teaching assistants with training engage children in activities at lunch Midday supervisors

	active		<p>leading activities for the children in their year group.</p> <ul style="list-style-type: none"> Continued liaising with dinner staff to provide active lunchtimes for all. 	<p>continue to require support to have the confidence to create more active lunchtimes</p>
<p>Continue to track club involvement to allow for optimum participation and to evidence when any parents have discrepancies concerning the way in which clubs are run and pupils are chosen</p>	<ul style="list-style-type: none"> Promote club and reward participation Class percentages half termly to further track year groups and classes to enable follow-up interviews with groups to ensure as many pupils are actively engaged in sport as possible 	<p>Coordinator responsibilities</p>	<ul style="list-style-type: none"> Tracking completed and percentages acquired 	<ul style="list-style-type: none"> Assessment of Autumn Term percentages to improve on gaps for Spring Term 2023-4 Pupil interviews to boost involvement
<p>Introduce Daily Physical Activity programmes to ensure all pupils are more active, more often</p> <p>Brain breaks mid-afternoon for all</p>	<ul style="list-style-type: none"> Attend SSP Physical Activity workshop Share at staff meeting Purchase a basic equipment pack for every classroom to enable daily physical activity. Heat maps termly to evidence impact Sign up to Premier League Primary Stars Pilot some Daily Physical Activity sessions Review and embed Daily Physical Activity sessions 	<p>Included in SSP Health Affiliation Fee</p> <p>Get Set 4 PE £550</p>	<ul style="list-style-type: none"> This continues to be developed in school KS1 Activity Bags created and prepared 	<ul style="list-style-type: none"> KS1 Activity Bags for Star of the Week to be revised-JS to discuss with KS1 staff
<p>Clubs to support and promote healthy competition</p> <p>Maintain Firfield dominance in Erewash</p>	<ul style="list-style-type: none"> ESSP competitions and tournaments entered League Entries to 7 a side Girls Football, Boys Football. Tag Rugby and Netball league entries 	<p>Transport</p> <p>Football Girls league costs, Boys Football. Tag Rugby Netball £25 per entry for entry</p>	<ul style="list-style-type: none"> Very successful at competitions. 1st YR5/6 SHA, 1st YR ¾ SHA, 1st Cross Country, Girls Football 1st in League. 	<ul style="list-style-type: none"> Continue throughout the year .

<p>Continue to make effective links with clubs in the local area to provide a breadth of provision and continue to strengthen links with the wider community</p>	<ul style="list-style-type: none"> • Draycott and Long Eaton Table Tennis Club in Autumn Term • Archery/fencing for Year 3 • DCFC Girls' football • Links made and continue to be made with other sporting clubs in the area (including martial arts and water sports clubs to offer a platform for assemblies, talks, taster sessions and leaflet distribution • Chance to Shine • Netball – Bramcote Netball Club 	<p>ESSP for a 6 week block alternative activity for YR 3.</p>	<ul style="list-style-type: none"> • Ongoing • 	<ul style="list-style-type: none"> • Make more links with martial arts clubs in the area to further broaden physical activity horizons • PE Lead to contact local clubs to continue making wider community links
<p>First Grade Sport provision for whole school inclusive of lunchtime, lesson time and after school provision</p> <p>FGS also offers support for PE Coordinator in an advisory role</p>	<ul style="list-style-type: none"> • First Grade sport to cover PPA for three afternoons a week • A minimum of 3 after-school clubs to run every week • Lunchtime clubs to support midday supervisors • Additional opportunities for challenge and competitions as part of FGS affiliated schools program 	<p>3 afternoons a week throughout the year.</p> <p>All PE coordinator responsibilities</p>	<ul style="list-style-type: none"> • Ongoing- incredible impact in relation to the opportunities that we are able to provide at Firfield as a result of their dedication and commitment 	<ul style="list-style-type: none"> • Continue to make links with festivals, clubs, competitions etc. • Take opportunities for friendly home and away fixtures with other schools covered by FGS

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • PE Coordinator Support • Governors Training and meetings- governor specifically appointed for the purpose of PE development • 30 Daily Active Minutes programmes • Physical Literacy Training • Maths of the Day • PE Policies updated with whole staff input • Curriculum Mapping as discussed with teachers • Whole school events focusing on PE/ Sport/ Physical Activity to include Active Derbyshire Day • School Games Mark • School newsletter • Erewash School Sports Awards • SSP annual overview report • Dojo sporting updates, PE noticeboard, website and newsletter updates. • Weekly assemblies to celebrate achievements and further generating a sense of pride 	<ul style="list-style-type: none"> • PE Policy to be further updated and analyzed by JS • Curriculum mapping from all year groups to be assessed as part of Deep Dive Ofsted initiative 	PE Coordinator responsibilities	<ul style="list-style-type: none"> • PE Policy updated by JS. • 	<ul style="list-style-type: none"> • Ongoing targets for end of year analysis • Dojo messages for all parents in the whole school when notification of achievement is necessary. • School Games Mark continues to be worked towards platinum • Review date of SGM opening • Review whole school deep dives for subject areas: games; dance; gymnastics; OAA
School noticeboard in main entrance used to display information and celebrate achievements in sport to raise the profile of PE and Sport to pupils, parents and visitors	<ul style="list-style-type: none"> • PE Noticeboard in place outside the ball court for pupils and parents to see. • Display regularly updated • Additional outdoors display for parents to specifically keep adults 	Coordinator responsibilities	<ul style="list-style-type: none"> • Noticeboard gives dates of relevant tournaments for across the school. This helps with parent links • Display constantly added to to support hard work inside 	<ul style="list-style-type: none"> •

	updated with dates of events etc.		and outside of school	
Celebration assembly held weekly to ensure the whole school is aware of the importance of PE, Sport and Physical Activity and to encourage pupils to take part	<ul style="list-style-type: none"> Achievements are celebrated Children rewarded for sport/ activity effort/ achievement. Medals are brought from PE Funding when placed 1st, 2nd or 3rd in ESSP competitions, as they are no longer provided for by the SSP. 	Coordinator responsibilities Medals £250 approx	<ul style="list-style-type: none"> Evidence has suggested that more and more pupils are proud of their achievements as the year is progressing Pupils more acutely aware of the benefits of physical health on their holistic well-being Pupils are always keen to represent the School in any sporting event. 	<ul style="list-style-type: none"> Continue with celebration assembly slot for pupils who bring in their achievements. Encourage KS1 to do the same. Promote special sporting achievements on dojo and the School website.
Certificates of participation in competitions, festivals and events are displayed in school reception, raising the profile of PE and Sport and celebration pupils participation	<ul style="list-style-type: none"> All certificates shared on school Dojo Certificates presented at weekly celebration assembly School certificate on display in school reception 	Coordinator responsibilities	<ul style="list-style-type: none"> Certificates presented at weekly celebration assembly School certificate on display in school Achievements noticeboard outside the ball court. 	<ul style="list-style-type: none"> Develop the awards cabinet as the year goes on Keep PE display up to date
School newsletter to include news section re participation in sports events, competitions and festivals, encouraging pupils to take part and informing parents of whole school commitment to PE and Sport	<ul style="list-style-type: none"> Half termly parents newsletter to include updates re participation in competitions/ festivals Clubs to be promoted via newsletter Newsletter to signpost to community opportunities 	Coordinator responsibilities	<ul style="list-style-type: none"> Parents more involved and aware 	<ul style="list-style-type: none"> Feedback channels to continue in different areas of social media alongside newsletter Develop communication via Class Dojo
School social media used to promote the importance of PE, Sport and Physical Activity to parents and pupils	<ul style="list-style-type: none"> Share information about events, competitions and festivals the school is participating in via twitter account, dojo. Share/ retweet national messages re the importance of PE, Sport and Physical Activity 	Coordinator responsibilities	<ul style="list-style-type: none"> 'Likes' and engagement with posts is increasing on dojo 	<ul style="list-style-type: none"> Tag ESSP and secondary venue to reach a wider audience of engagement
Use national and local strategies to raise the profile of PE and Sport and to ensure pupils fully benefit from	<ul style="list-style-type: none"> Attend PE Coordinator meetings to be updated on key national and local strategies 	Included in SSP Core Affiliation Fee	<ul style="list-style-type: none"> PE coordinator up to date with new incentives and requirements for the 	<ul style="list-style-type: none"> Next meeting due in April 2024

opportunities in PE, Sport and Physical Activity	<ul style="list-style-type: none"> • Share information at Staff Meetings • Access national programmes such as Premier League Primary Stars, Super Movers, School Games and the Active School Planner by setting up an account 		<p>curriculum</p> <ul style="list-style-type: none"> • All government guidelines reviewed • New EYFS requirements analysed 	
Update PE, Sport and Physical Activity policies and link to whole school plan, raising the profile of PE and Sport and ensuring pupils get a range of opportunities to be active, healthy learners	<ul style="list-style-type: none"> • Update PE Policy and share • Develop Active School/Physical Activity Policy and share • Discuss with key governors to link with whole school aims and targets for the year 		<ul style="list-style-type: none"> • PE Policy fully updated 	<ul style="list-style-type: none"> • Policy to be reviewed by governors.
Identify Governor to oversee Primary PE & Sport Premium Funding and liaise with PE Co-ordinator, to ensure effective plans are in place for pupils to fully benefit from PE, Sport and Physical Activity	<ul style="list-style-type: none"> • Book place on Governor and Head Teacher briefing (SSP) • Share SSP Premium Funding Guidance booklet • Meet with Governor on termly basis to update 	Included in SSP Core Affiliation Fee	<ul style="list-style-type: none"> • Governors were impressed with the work of the PE coordinator and success of competitive sport at the school in our last meeting 22/23. • Evidencing and Impact shared at previous meeting 	<ul style="list-style-type: none"> •
Develop pupils' physical literacy skills, impacting on core stability, concentration, behaviour and attainment	<ul style="list-style-type: none"> • Identify core staff to lead on intervention programme • Book place(s) on Physical Literacy Workshop • Plan timescales for milestone assessments and intervention exercises • Complete the baseline assessment • Introduce intervention programme • Fine and gross motor skills assessments with LT 	Included in SSP Core Affiliation Fee as part of CPD Staff meeting time	<ul style="list-style-type: none"> • Staff to attend Physical Literacy Workshops 	<ul style="list-style-type: none"> • 3 TA's were supposed to attend a Physical literacy course 22/23 but it was cancelled.
Shape curriculum plans for PE to ensure pupils access a broad and balanced PE curriculum that links with the whole school plan	<ul style="list-style-type: none"> • Meet with SSP PE Specialist to review curriculum PE plan • Look at Whole School Plan to link • Share curriculum plan with all staff • Highlight any training needs/support required 	Included in SSP Core Affiliation Fee	<ul style="list-style-type: none"> • All curriculum ideas taken from each year group for analysis in relation to requirements • Whole school coverage completed for 2023-24 	<ul style="list-style-type: none"> • JS to ensure all staff have access to Get Set 4 PE plans.

<p>Apply for School Games Mark Gold for Platinum to recognise the value school place upon PE, Sport and Physical Activity for their pupils</p>	<ul style="list-style-type: none"> • Understand School Games Mark criteria • Meet with Governor and Senior Leader to agree actions • Attend SSP support session to complete application • Submit application • Celebrate and share award once gained 	<p>Coordinator responsibilities</p>	<ul style="list-style-type: none"> • Ongoing awareness of criteria continues to shape role as coordinator 	<ul style="list-style-type: none"> • School Games Mark to be applied for before and worked towards throughout the course of the year.
<p>Sporting Achievement and Sporting Endeavour for both girls and boys with engraved trophy at the end of the year based on attitude and participation</p>	<ul style="list-style-type: none"> • Identify which categories are suitable for nominations • Invite parents of successful pupils to share their moment 	<p>End of year awards ceremony with KS2</p>	<ul style="list-style-type: none"> • Organise end of year Sports Awards assembly. 	<ul style="list-style-type: none"> • Ongoing
<p>Further integrate cognitive health and development as closely linked with greater involvement in physical activity</p>	<ul style="list-style-type: none"> • Monitoring pupil involvement in after school clubs • Pupil interviews • Observations and discussions 	<p>Coordinator responsibilities</p>	<ul style="list-style-type: none"> • Ongoing 	<ul style="list-style-type: none"> • Ongoing

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • PE Coordinator Support • PE Training Workshops • Health & Safety guidance • NQT Training • Mentoring/ Teacher Training • Unit of Work Delivery • Resources • Physical Activity Workshops • Curriculum Swimming Training if necessary for NQT 				
Ensure school are up to date with key national and local developments in PE and Sport to ensure pupils can benefit from high quality PE and Sport provision	<ul style="list-style-type: none"> • Attend SSP Primary PE co-ordinator meetings • Share information from SSP • Sign up to national programmes to provide new opportunities for pupils 	Included in SSP Core Affiliation Fee	<ul style="list-style-type: none"> • SSP meetings have now moved to a Wednesday, so JS unable to attend as works in another School on Wednesday's. Slides are sent out and stay's in touch with SSP via email. 	<ul style="list-style-type: none"> • Next SSP meeting to take place April 2024
Develop the knowledge of the Subject Leader so that standards are raised in PE and Sport	<ul style="list-style-type: none"> • Meet with SSP PE Specialist • Organise lesson observations, supported by SSP • Organise team teaching to share good practice • Continue to undertake research from up-to-date articles etc. to apply to school setting. This will include close links with pupils with SEN and the benefits of exercise on behaviour as a whole school aim 	Included in SSP Core Affiliation Fee Coordinator responsibilities	<ul style="list-style-type: none"> • Research undertaken so far this year by PE lead relating directly to: <ul style="list-style-type: none"> - Links to special needs with autism as a main focus - Ofsted requirements for the new school year - Deep dives - Mental health - New sporting rules for primary school sport 	<ul style="list-style-type: none"> • Research to continue • Knowledge to be broadened, developed and shared with whole staff • Ongoing development

<p>Upskill teachers to improve pupil progress and achievement in PE and sport</p>	<ul style="list-style-type: none"> • Identify training needs of staff • Book places on workshops • Share learning from workshops via staff meeting 	<p>Included in SSP Affiliation Fee</p>	<ul style="list-style-type: none"> • PE and links with family engagement CPD attended • Links with involving more children in sport 	<ul style="list-style-type: none"> • Workshops and CPD opportunities to continue throughout the course of the year
<p>Support NQTs through access to ongoing training to equip them with the knowledge, skills and confidence to teach high quality PE</p>	<ul style="list-style-type: none"> • Book NQT training place(s) via DCC/ Teaching alliance • Meet with NQTs following training to offer further support • Organise team teaching to share good practice 	<p>Included in SSP Core Affiliation Fee</p> <p>Coordinator responsibilities</p>	<ul style="list-style-type: none"> • Just 1 NQT 2023/24 who will be supported where identified. 	<ul style="list-style-type: none"> • Ongoing
<p>Utilise the knowledge and skills of a PE Specialist (SSP) to equip staff to confidently and effectively teach PE, raising standards in teaching and learning</p> <p>FGS in advisory role</p>	<ul style="list-style-type: none"> • Arrange mentoring support via SSP PE Specialists • Confirm training needs and desired outcomes • PE Specialist to meet with staff to agree personalised plan as agreed with FGS • Mentoring programme in place • Programme reviewed and further training needs (if any) identified 	<p>Included in £ FGS employment</p>	<ul style="list-style-type: none"> • JS to identify any training needs for staff. Support staff through CPD courses, in lesson support where possible. 	<ul style="list-style-type: none"> • JS to lead PE staff meeting to update
<p>Increase staff knowledge of PE activity areas (e.g. Games) through working alongside a PE Specialist (SSP), to improve the quality of PE lessons</p>	<ul style="list-style-type: none"> • Arrange 'Unit of Work'/ specialist curriculum support delivery with SSP • Review and identify future training • Opportunities for observations based on individual statements of need 	<p>Included in £ FGS employment</p>	<ul style="list-style-type: none"> • JS to work with NQT's on areas for development and support this. • JS to inform staff of upcoming ESSP courses that will support CPD. 	<ul style="list-style-type: none"> • Ongoing
<p>Access resources to improve the delivery of PE and Sport and ensure a consistent approach across the whole school, enabling pupils to make progress in PE throughout their primary years</p>	<ul style="list-style-type: none"> • Using Get Set 4 PE for curriculum mapping, all session plans and assessment. 	<p>£550</p>	<ul style="list-style-type: none"> • Equipment shed overhaul has meant that access to required equipment is easier • Progression and consistency of delivery is much clearer as the whole School are using the same scheme. 	<ul style="list-style-type: none"> • Staff to look after equipment • PE monitors in place to keep the PE shed in order. • Make staff aware of classroom blasts, classroom PE and breaktime activities that all on Get Set 4 PE website.

Embed an assessment procedure for PE and link with whole school assessment procedures, recording pupil progress	<ul style="list-style-type: none">• Whole School use assessment framework on Get Set 4 PE.	Get Set package.	<ul style="list-style-type: none">• JS to ensure all staff are using Get Set session plans and assessments for every topic.	<ul style="list-style-type: none">• Ongoing
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • Bikeability/scooterability • Competition calendar • Alternative activities – Archery/fencing • SEND opportunities – Table Top Cricket, Gymnastics & SHA. • Festivals • Physical Activity festivals • Mini Leaders • Young Leaders • Hire of specialist equipment – Tough Runner • Curriculum and out of school delivery – ESSP • Tag Rugby, Girls & Boys Football and Netball Leagues. 	<p>Book events and festivals. Allocate Staff and book transport.</p> <p>Book Tough Runner</p>	<p>Tough Runner - £650</p> <p>Scooterability - £300</p> <p>Bikeability – Funded through ESSP</p> <p>£25 per league x4 = £100</p>	<ul style="list-style-type: none"> • Bikeability consent forms collated • All other school focus initiatives well under way to make positive impact • % YR 4 passed Level 1 Bikeability • % YR 5 Passed Level 2 Bikeability • % YR 6 completed Level 3 • % KS1 pupils participated in balance bikes/scooters • % SEN pupils have participated in a festival • % SEND pupils have taken part in at least one club. 	<ul style="list-style-type: none"> • Ongoing • Book bikeability for YR 4 & 5 • Request information surrounding Level 3 for Year 6 at the start of the next academic year
Book in curriculum and after school support with SSP	<ul style="list-style-type: none"> • Select choices of activity and which classes are to receive support • Liaise with class teacher and SSP staff 	<p>Included in majority of affiliation fees</p> <p>FGS provide at least 3 clubs per wk.</p>	<ul style="list-style-type: none"> • 1-4 ASC per week depending on the weather. • JS coordinates leaders to run lunchtime clubs. 	<ul style="list-style-type: none"> • Clubs organised in coordination with SSP events and our League commitments.
<p>Book in Bikeability training with SSP</p> <p>Reception to take 30 children to Balance Bike Festival</p> <p>KS1 to receive balance bike or scooter training</p>	<ul style="list-style-type: none"> • Level 1 delivery – offered to all yr4 pupils • Level 2 delivery offered to all yr 5 pupils plus any yr 6 that didn't pass last year • Promote and advocate to parents the importance of the training as a life skill. • Collect all consent forms from schools 	<p>Included in SSP Core Affiliation fee</p>	<ul style="list-style-type: none"> • % YR 4 passed L1 • % YR 5 Passed L2 • % YR 6 completed ride to secondary School. 	<ul style="list-style-type: none"> • JS to book definite date with ESSP YR 4, 5 & 6 Bikeability. • Request information surrounding Level 3 for Year 6 • Letters written for Reception to go out pending dates from SSP

<p>Book a range of competitions for different pupils to enjoy participating in throughout the year</p>	<ul style="list-style-type: none"> • Look at competition calendar and book events • Arrange transport and cover • Organise training sessions/ club (with staffing) • Attend event • Celebrate participation 	<p>Included in SSP Affiliation Fee</p> <p>Transport - £844</p> <p>Cover -</p>	<ul style="list-style-type: none"> • Booked events for 2023-24 	<ul style="list-style-type: none"> • Ongoing throughout the course of the year
<p>Attend at least 1 new competition for each year group, enabling pupils to access a broader range of activities</p>	<ul style="list-style-type: none"> • Work with Young Leaders to identify competitions that pupils would like to take part in • Book competitions • Arrange transport and cover • Organise training sessions/ club (with staffing) • Attend event • Celebrate participation 	<p>Included in SSP Core Affiliation Fee</p>	<ul style="list-style-type: none"> • SHA, Mega Fest, Dance, Gymnastics, Athletics, Swimming, Cricket, Netball, Football, Racket skills, Mini Movers, Balance bikes, Tag Rugby 	<ul style="list-style-type: none"> • Ongoing
<p>Identify 3 additional competitions for pupils to represent their school in</p>	<ul style="list-style-type: none"> • Book competitions • Arrange transport and cover • Organise training sessions/ club (with staffing) • Attend event • Celebrate participation 	<p>Included in SSP Core Affiliation Fee</p>	<ul style="list-style-type: none"> • Netball League entered for the first time in 2023-24. • Netball friendly fixtures V Walter Evans. • KS2 Pupils to attend the alternative Sports Festival • Pupils to attend the Mega Fest for the first time. 	<ul style="list-style-type: none"> • More intra competitions to support pupils – Student voice identified Football
<p>Introduce Key Stage 1 pupils to new experiences in a range of activities through attending a Mini Movers Festival</p>	<ul style="list-style-type: none"> • Book KS1 Festival • Arrange transport • Organise training sessions/ club (with staffing) • Attend event • Celebrate participation 	<p>Included in SSP Core Affiliation Fee</p>	<ul style="list-style-type: none"> • KS1 Class attended Mini Movers Festival. 	<ul style="list-style-type: none"> •
<p>Year 5 & 6 Pupils complete Play Maker Training.</p> <p>Promote pupil-led clubs to gain Leadership experience</p>	<ul style="list-style-type: none"> • Complete training as part of PE lessons. Identify those strong leaders who could lead clubs. • Organise Leaders to led and assist at clubs for each half term. • Celebrate Leaders who have helped at clubs throughout the year 	<p>Included in SSP Core Affiliation Fee</p>	<ul style="list-style-type: none"> • All year 5 & 6 have completed their Playmaker Training. • All Year 5 & 6 will be offered the opportunity to lead or assist with clubs throughout the year. 	<ul style="list-style-type: none"> • Continue to celebrate good Leadership so their profile remains high.

<p>Offer more pupils the opportunity to access a range of sports and activities through developing cluster level competitions/ festivals with local schools</p>	<ul style="list-style-type: none"> • Link with other local schools to form cluster • Liaise with SSP to organise cluster level competitions/ festivals • Organise training sessions/ club (with staffing) • Attend cluster event • Celebrate participation 	<p>Equipment as previous</p>	<ul style="list-style-type: none"> • Silver level affiliation to ESSP allows us access to 10 competitions/Festivals per year. 	<ul style="list-style-type: none"> • Ongoing
<p>KS1 Dance Performance at Summer Fair</p>	<ul style="list-style-type: none"> • Arrange club for KS1 Pupils • Liaise with CL to perform in the summer show. • Celebrate participation in event • Share film of children performing 	<p>No cost.</p>	<ul style="list-style-type: none"> • Group YR 1 & 2 Perform 	<ul style="list-style-type: none"> • Continue annually
<p>New equipment</p>	<ul style="list-style-type: none"> • Using Curriculum mapping to order equipment required. 	<p>Equipment as needed throughout the course of the year based on missing/misused £500</p>	<ul style="list-style-type: none"> • Equipment ordered to support whole-school curriculum and individual teacher requirements • Use Leaders to help keep the equipment neat. 	<ul style="list-style-type: none"> • Teachers to continue to let JS know about new needs and wants • Equipment to be ordered again in September • The way that equipment is lost and/or broken continues to be a huge concern

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • School Games • Competition calendar • Competition plus calendar • Cluster level festivals • Intra-sport festivals • Individual challenges • Young Leaders 				
<p>Increase pupils' participation in the School Games for as many pupils as possible</p> <p>Promoting a sense of determination and pride in representing Firfield</p>	<ul style="list-style-type: none"> • Identify and book School Games events – Only allowed 10 with Silver affiliation. • Arrange transport • Organise training sessions/ club (with staffing) • Attend event • Celebrate participation • Assemblies to promote core values of sport 	<p>Included in SSP Core Affiliation Fee</p> <p>Coordinator responsibilities</p>	<ul style="list-style-type: none"> • See current percentages on club and competition tracking grids 	<ul style="list-style-type: none"> • Tracking and monitoring for whole school, year group and individual class based on club and competition participation
<p>Book a range of competitions for different pupils to take part in and represent their school</p>	<ul style="list-style-type: none"> • Book competitions • Arrange transport • Organise training sessions/ club (with staffing) • Attend event • Celebrate participation 	<p>Included in SSP Core Affiliation Fee</p>	<ul style="list-style-type: none"> • Participation in school sport competitions increases • Participation celebrated at assembly • Pupils inspired and motivated to take part (feedback) 	<ul style="list-style-type: none"> • Discuss future competition opportunities with Young Ambassadors • Continue to affiliate to Erewash SSP for further competitions/ events
<p>Attend at least 1 new competition for each year group, increasing participation in competitions regardless of individual needs (to be further liaised with SENCo regarding pupils with SEN and those identified as Gifted and Talented</p>	<ul style="list-style-type: none"> • Book competitions • Arrange transport • Organise training sessions/ club (with staffing) • Attend event • Celebrate participation 	<p>Included in SSP Core Affiliation Fee</p>	<ul style="list-style-type: none"> • More girls KS1 and KS2 events entered for next year. • This year has been difficult due to lack of events taking place and intra being unable to cross bubbles 	<ul style="list-style-type: none"> • Sportsability (SEN) • Alternative Sports Festival • Mega Fest
<p>Identify an additional competition for pupils to take part in, targeted at children who have not previously</p>	<ul style="list-style-type: none"> • Entered Netball league for Spring 2024. 	<p>Netball League Entry</p>	<ul style="list-style-type: none"> • Pupils attending practice and league fixtures. 	<ul style="list-style-type: none"> • Thorough monitoring will continue to take place for the next academic year so

represented their school sports team	<ul style="list-style-type: none"> Identify and practice ready for league. Host tournaments at Firfield. 	Coordinator role as part of planned time		<p>that any gaps in participation or any trends can be identified and rectified as soon as possible</p> <ul style="list-style-type: none"> Percentages to be published per class each term so that teachers are more acutely aware
Provide Key Stage 1 pupils with their first experience of taking part in a school sport competition & festival.	<ul style="list-style-type: none"> Book a KS1 Festival Arrange transport Attend event Celebrate participation Mini Movers Balance Bike Festival KS1 after school clubs to include Reception towards the end of the year KS1 Scooter Festival organised in School. KS1 team entered for cross-country 	<p>Included in SSP Core Affiliation Fee</p> <p>Scooter Festival - KS1 – FGS Staff to organise and deliver £300 for day sessions</p> <p>Transport costs</p>	<ul style="list-style-type: none"> Pictures, dojos, newsletters and display pictures of events to celebrate success for all events. Racquet Skills, Mini Movers, balance bikes & SHA, 	<ul style="list-style-type: none"> Continue to ensure KS1 all get the opportunity to take part in at least one competition or festival per year.
Target Year 3 and 4 pupils to take part in more competitive sport opportunities	<ul style="list-style-type: none"> Ask children what competitions they would be interested in Book competitions Arrange transport Organise training sessions/ club (with staffing) Attend event Celebrate participation 	Included in SSP Core Affiliation Fee	<p>Competitions:</p> <ul style="list-style-type: none"> YR 3 & 4 Sports Hall Athletics YR 3 & 4 Cross Country YR 3 & 4 Cricket YR 3 & 4 District Sports 	<ul style="list-style-type: none"> Offer even more opportunities for YR 3 & 4 pupils
Develop, promote and consolidate girls Football opportunities	<ul style="list-style-type: none"> JS to run a girls Football Team to participate in local League. Promote club in School. Book fixtures Arrange transport Attend event Celebrate participation 	<p>League entry Fee</p> <p>JS after school club during Spring Term 2</p>	<ul style="list-style-type: none"> Won winter league and got promoted into Emma Clark league for the Spring Term. All girls who attended training have played in at least two friendly matches and/or league fixtures. 	<ul style="list-style-type: none"> Create links with local clubs to feed the girls into.

<p>Access the Competition Plus calendar to provide SEN pupils, or those with low confidence/ self-esteem, with the opportunity to compete against others</p>	<ul style="list-style-type: none"> • Ask children what competitions they would be interested in • Book competitions • Arrange transport • Organise training sessions/ club (with staffing) • Attend event • Celebrate participation 	<p>Included in SSP Core Affiliation Fee</p> <p>Free through Derbyshire Cricket.</p>	<ul style="list-style-type: none"> • We actively promote equal opportunities for every pupil at school • SEND events – alternative sports, Gymnastics and SHA • SEND Table Top Cricket sessions organised in School. 	<ul style="list-style-type: none"> • As many pupils continue to be given equal opportunities in relation to sporting access • Specific events to take place
<p>Continue to use intra-competition challenges to encourage pupils to enjoy taking part in school-based competitions</p> <p>Promote pupil organisation through sport understanding- referee and umpire fairly and safely</p> <p>Links with respect and the rules of fair play</p>	<ul style="list-style-type: none"> • Liaise with SSP to plan intra-competition programme and gain ideas • Identify staff to deliver/ support competitions • Involve Mini Leaders in supporting intra-competitions • Arrange dates for competitions • Celebrate participation • Assemblies to promote 	<p>Included in SSP Core Affiliation Fee</p> <p>Coordinator assembly time</p>	<ul style="list-style-type: none"> • Ongoing 	<ul style="list-style-type: none"> • Ongoing
<p>Organise an inter school cross country, swimming, basketball, football teams and table tennis teams to represent the school at SSP and wider Derbyshire events</p>	<ul style="list-style-type: none"> • Organise an afternoon for all pupils to compete • Provide certificates and medals for winning pupils, class, teams 	<p>Coordinator responsibilities</p>	<ul style="list-style-type: none"> • Erewash Cross Country Champions across KS1 & 2. • Girls Football Team won their league. • YR 3 & 4 won Sports Hall Athletics Erewash event. • YR 5 & 6 won Sports Hall Athletics Erewash Event • YR 5 & 6 will represent Erewash in the County Event. • 	<ul style="list-style-type: none"> • Continue to dominate all local Sporting events. •

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2023-24