

Firfield Primary School Pupil Premium Plan

2015/16

In 2015/16 the school were allocated **£39,600** for the year to assist with supporting those children eligible to receive Pupil Premium funding. Provision will also include non-eligible pupils.

Area / Initiative	Costings	Impact	Summary
MATHS			
<p>Implement 'Numbers Counts' programme across both key stage 1 and 2</p> <ul style="list-style-type: none"> • Training courses • Maths resources • Delivery of programme <p>MyMaths Software</p> <ul style="list-style-type: none"> • Renewal of MyMaths subscription • Provide and support additional access to MyMaths software 	<ul style="list-style-type: none"> • 2 TAs - £950 each (£1,900) • £500 for resources • 15 hrs per week TA support x 38 weeks (7.5hrs per KS)- £10,846 • £279 annual subscription • 1 TA – 3 x 1hr sessions per week x 38 weeks - £2,150 	<p>The Numbers Counts Programme and First Class at Number have been excellent and invaluable additions to the school's planned menu of interventions. Both programmes have been successful in impacting on the children's progress and some very significant gains have been seen over the course of the length of the programmes. Some children have made as much as almost 2 years rapid progress over the 12 week programme. Children have enjoyed the sessions and the school has received very positive feedback from parents.</p>	<p>The Numbers Counts and First Class at Number interventions will continue to run in 2016-2017 for identified children requiring maths intervention for rapid progress.</p>
LITERACY			
<p>Spelling</p> <ul style="list-style-type: none"> • To provide a daily spelling club for Year 6 and 5 children to support SPaG in school <p>Reading</p> <ul style="list-style-type: none"> • Increase reading outcomes for 	<ul style="list-style-type: none"> • 3 hrs per week TA support x 38 weeks - £1,760 • 2 hrs 30 per week TA support x 	<p>The children who were chosen to attend the Year 5/6 spelling club reported enjoying the club and finding that their confidence had improved. Class teachers noted improvements in children's confidence in attempting unknown</p>	<p>The school's Grammar Punctuation and Spelling outcomes (2015/2016) at the end of Key Stage 2 were above National, with 84% achieving the expected standard compared to 72% nationally. In addition, a further</p>

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<p>children in Years 5 and 6 by supporting reading daily</p>	<p>38 weeks - £1,467</p>	<p>spellings in class in their writing. The reading support for identified children has assisted children in feeling more confident in reading, enabling additional 1-1 reading conferences and sustained support with comprehension skills as well as additional reading weekly.</p>	<p>30% of children achieved beyond the Expected standard and so were assessed at working at greater depth. The spelling club will be considered for the following year when assessments are analysed. The school is investing in a reading inference programme for children in Years 3-6 as of September 2016 to run across the school similar to Numbers Counts.</p>
PASTORAL			
<p>To provide support for identified children to improve self-esteem and emotional well-being.</p> <ul style="list-style-type: none"> • One to one sessions with specific children • KS1 Nurture session for 8 children • KS2 Nurture session for 8 children • KS2 Nurture drop in sessions run twice a week <p>Cooking Club</p> <ul style="list-style-type: none"> • Increase identified children's well-being, social interaction and self-esteem through learning about cooking/baking. One session for each KS1 and 2 	<ul style="list-style-type: none"> • 6 hrs per week TA support x 39 weeks - £3,521 • 1 hr 30 per week TA support x 38 weeks - £880 • 1 hr 30 per week TA support x 38 weeks - £880 • 2 x 40min drop in sessions - £704 <ul style="list-style-type: none"> • Run twice a week for 1 hour each session. TA support 4hrs per week (for shopping, planning & tidying up) x 16 weeks - £2,348 	<p>The Nurture Club (Super Stars) continues to be an incredibly valuable addition to the school. This has tremendous benefits socially and emotionally for the children in attendance.</p> <p>Cooking club ran for children as the previous year, but children decided they wanted to change the club and so a skipping club was started, including snacks after school. Children enjoyed this and it</p>	<p>The Nurture club continues to grow in school and the children in KS2 have particularly valued the 'drop in' sessions which have been made available in addition to the timetabled sessions. This will continue next year.</p> <p>There are a number of additional clubs planned for children as of September 2016 which are free of charge and run by school staff.</p>

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Residentials, Trips, Activities, Uniform and Equipment <ul style="list-style-type: none"> To provide funding to enable all eligible pupils to access all residential, trips and activities. To assist parents of eligible children with the purchase of uniform and equipment as necessary 	<ul style="list-style-type: none"> £1,000 in funding pot towards activities etc. 	<p>was a successful club in encouraging different skills and different groups of children working together.</p> <p>The school governors continue to pay costs towards the trips and activities which children participate in for Pupil Premium children.</p>	<p>This will continue into 2016/2017</p>
SEND			
Additional hours provided for SEND children <ul style="list-style-type: none"> To maintain and develop progress for SEND children by providing additional support over and above their stated hours. Release time for SENCo/Inclusion Manager <ul style="list-style-type: none"> Monitor impact of interventions and work with individual children 	<ul style="list-style-type: none"> 10 hours TA support across identified children - £5,868 Ensure SENCo has two days per week out of class - £17,582 	<p>The additional time out of class for the SENCO this year has enabled her the time to extend her role to Looked After Children, (enhanced Pupil Premium children) as well as those children with a range of educational, health and emotional needs. She has worked with individual children, supported teaching assistants and has also completed her national SENCO award. As part of her role, the SENCO has analysed all interventions and the impact these have had on children's academic progress and social and emotional well-being.</p>	<p>As of 2016/2017 the SENCO will receive a day a week management time to continue with her roles and responsibilities.</p>
IT			
Subscription to Progress Tracking	<ul style="list-style-type: none"> £850 	<p>The Tracking programme has been</p>	<p>The tracking system is to be replaced as of 2016/2017</p>

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Software <ul style="list-style-type: none"> Renewal of OTrack software for monitoring progress of different groups of children 		utilised to track all groups of children, however as of 2016/2017 the school will be moving to a new system which connects to the school's management system.	
Total	£52535		