

Evidencing the Impact
of the Primary PE and Sport Premium Funding
at Firfield Primary School

2022



2023

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Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ol style="list-style-type: none"> 1. the engagement of all pupils in regular physical activity <ul style="list-style-type: none"> • Equipment in place to enable children to be active at break and lunchtime including table tennis to support clubs • We have 2 hours of PE curriculum time for all year groups • Most pupils bring their PE kit for lessons- this doesn't affect participation as spares are provided. • KS1 active assemblies once a week • Reception-physical development targets ongoing • Active brain breaks throughout KS2. • Outdoor lessons where appropriate • More, alternative clubs on offer for 2022-23 including Rugby, Netball and Zumba as links with the wider community continue to grow. 2. the profile of PE and sport is raised across the school as a tool for whole school improvement <ul style="list-style-type: none"> • PE Policy recently updated and linked to whole school plan. • Weekly assembly celebrating sporting success- this is in place to celebrate achievements both inside and outside of school to further generate a sense of pride. Parents email in photos to add to celebration display outside Year 6 classroom. Class Dojo reaches wider community audience to share sporting achievements and fixtures. • Noticeboards in place displaying certificates and information. • Dojo forms an important pathway for communication for year groups. 3. increased confidence, knowledge and skills of all staff in teaching PE and sport <ul style="list-style-type: none"> • Options to observe fully qualified PE staff (FGS) • Units of Work in place for all PE Lessons – Get Set 4 PE 4. Broader experience of a range of sports and activities offered to all pupils <ul style="list-style-type: none"> • Range of after school clubs on offer to all pupils. • All year groups can attend sporting events and festivals enabling all children to take part (inclusive of SEN) 	<ol style="list-style-type: none"> 1. the engagement of all pupils in regular physical activity <ul style="list-style-type: none"> • Lesson times can sometimes be inactive – highlighted on heat map from Active School Planner for some year groups • Need to take advantage of more national initiatives: e.g. change4life, national fitness day, CBBC super movers, Disney movers and primary stars 2. the profile of PE and sport is raised across the school as a tool for whole-school improvement <ul style="list-style-type: none"> • Need to reapply for School Games Mark – would like to aim for Platinum 3. increased confidence, knowledge and skills of all staff in teaching PE and sport <ul style="list-style-type: none"> • Assessment Framework for PE needs developing • Further CPD training needs identified with Games & Swimming being key areas • More links required for mental health and wellbeing • JS to complete yearly sports provision map to cover objectives to fulfil curriculum requirements based on skills-based lessons 4. broader experience of a range of sports and activities offered to all pupils <ul style="list-style-type: none"> • Monitoring means that this is continually updated and tracked in accordance with individual/class/year group/school need 5. increased participation in competitive sport <ul style="list-style-type: none"> • Continue as previous years

- Qualified Sports Coach running a minimum of 3 weekly clubs every half term.
 - First Grade Sport Sports are pivotal in allowing for us to offer such a wide range and variety of provision both inside and outside of school.
 - Rigorous tracking of clubs, competitions and festivals allows us to target individual children, ensuring that as many pupils as possible can participate and represent the school in some format.
 - Refer to percentages from the breakdown with a comparison with national average. In each sense, Firfield is up on national averages which is a huge achievement considering the effects that lockdown could have had on the children at our school.
5. increased participation in competitive sport
- Attending a variety of sporting events and competitions run by Erewash School Sport Partnership (all year groups).
 - Gained School Games Mark Gold for the fourth consecutive year.
 - Developed school football teams (YR 5/6) and entered festivals and competitions to an incredible degree of success both as part of the ESSP and around Derbyshire in independent leagues and cup tournaments.
 - County invites for table tennis teams and individual stand-out performers to represent Derbyshire.
 - County Champions in Girls' football and Boys' Table Tennis- boys to represent Derbyshire in the regional finals in the Spring Term
 - County qualification for SEN Boccia
 - Well-established basketball team
 - Record number of events entered solely for girls this academic year
 - Intra-school competition is strong and implemented throughout the sporting curriculum of each year group. This is supported by x3 weekly lunchtime clubs facilitated by FGS.
 - Mini-leaders and Play Makers continue to run pupil-led activities during lunchtimes with younger children to create healthier relationships with staying active on the playground.
 - Young Ambassadors run their own competitions and tournaments, umpiring, and organising with autonomy. These pupils therefore act as role models and are extremely proactive in improving provision and giving input during assembly times with news and updates. This has become a role to aspire to. This has also developed with the early introduction of This Girl Can Ambassadors who have also held their own Cross Country competition and led assemblies (see Twitter feed)

<ul style="list-style-type: none"> • Playmakers, once trained during the first half term, work to support clubs, allowing for more opportunities for participation with larger group sizes. • Parental involvement means that we are no longer confined to the school grounds for clubs and more pupils can be accepted due to larger ratio sizes. • Links with the wider community continue to grow- PE Lead actively seeking to provide opportunities to pupils who may otherwise have been disengaged with the more 'generic' sporting activities in favour of parkour, Zumba and kickboxing. 	
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Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	85%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	83%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	80%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Swimming for both Year 3 and Year 5 is due to recommence Autumn 2022

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2022-23		Total fund allocated: £19,595		Date Updated: Friday 10th March 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<ul style="list-style-type: none"> • <i>Physical Activity Festivals</i> • <i>30 Daily active minutes training</i> • <i>Active Lunchtime training</i> • <i>Physical Literacy</i> • <i>Resources (Get Set 4 PE)</i> • <i>Mini Leaders Award</i> • <i>Playmakers Award</i> • <i>Active Literacy support</i> • <i>Assemblies/ presentations</i> • <i>KS1/2 delivery</i> • <i>A focus on the active participation of girls</i> 	<ul style="list-style-type: none"> • Active lunchtime facilitated by organized clubs from JS and Young Ambassadors/This Girl Can representatives. • Getting children moving again after the lockdown period-encouraging the Daily Mile would help to improve stamina and fitness for all year groups. • New playground markings to be used. • A huge variety of girls' sporting events and festivals entered to boost physical activity generally. • Outside clubs to take assemblies for wider community links and create a buzz for different sports/ways to exercise 	<p>Some elements included in SSP Core Affiliation</p> <p style="text-align: center;">Necessary release time for JS/NT</p>	<ul style="list-style-type: none"> • JS trained 22 playmakers who gained their qualification. • 16 Playmakers volunteered their time to help and lead extracurricular clubs and gained their bronze, silver or gold awards. • By having Playmakers to support clubs, this allowed more pupils the opportunity to attend clubs. The maximum usually is 24 but with the playmakers support this was increased to 30. • 8 Young Ambassadors were appointed. These pupils organised Table Tennis tournaments and lead their own clubs such as Netball for Year 4 pupils. • Gymnastics has been delivered for all year groups this year to help engage the participation for girls and to 	<ul style="list-style-type: none"> • Invest in addition resources in Get Set 4 PE to engage pupils in daily active minutes. • Continued monitoring of attendance at clubs. • Use mini leaders, young ambassadors and Play makers to encourage active lunchtimes. 	

			catch up what has been missed during covid	
<p>Introduce short bursts of physical activity during lesson time to improve concentration and focus of pupils.</p> <p>This can be used as a starter or plenary and comes because of research based on Heat Maps from last academic year.</p>	<ul style="list-style-type: none"> Continue to apply active activities and cross-curricular links to promote more opportunities for active literacy. Share at staff meeting. New Heat Maps to be completed by all class teachers for review 	Included in SSP Core Affiliation Fee	<ul style="list-style-type: none"> Teachers continue to factor active learning into lessons, this helps to improve focus and concentration. 	<ul style="list-style-type: none"> Staff to attend Physical math and literacy training. Invest in Get Set 4 PE and use their additional resources to encourage active learning.
ESSP core affiliation	<ul style="list-style-type: none"> Competitions opportunities CPD Termly reviews with PE Coordinator to update with primary school and Ofsted requirements alongside opportunities that may arise across Erewash and Derbyshire 	Silver Package £2000	<ul style="list-style-type: none"> Staff didn't attend any CPD training. Firfield participated in all ESSP events that were offered and placed well in them. Termly reviews and updates are very useful. 	<ul style="list-style-type: none"> Staff to attend CPD courses and update their training. Continue to enter events and attend termly review meetings.
Develop Young Ambassadors to involve other pupils in improving our physical activity levels at school	<ul style="list-style-type: none"> Identify children to sit on Young Ambassador groups. Link with School Council Attend Young Ambassador training Plan and support meetings 	Included in SSP Core Affiliation Fee Teacher release and transport to attend YA training.	<ul style="list-style-type: none"> Meetings attended Table Tennis club was organised and run by YA's Netball club was run by YA's Ball Skills run by YA's Assemblies were delivered by the YA promoting sport in School and the Commonwealth games. 	<ul style="list-style-type: none"> Continue the Leadership programs and nominate new pupils to be involved.
Inspire and motivate pupils to be active through attending a termly Physical Activity Festival organised by the SSP	<ul style="list-style-type: none"> Identify and book festivals through SSP Organise transport Celebrate participation via assembly and Dojo for direct parental links Festivals for KS1 girls and competitions for KS2 girls at LE United 	Included in SSP Core Affiliation Fee Coordinator responsibilities Transport and teacher release	<ul style="list-style-type: none"> 90% of pupils took part in an ESSP event. This would have been 100% but some events were cancelled due to Covid. Used dojo and monthly newsletter to inform parents of sports news. JS to enter as many festivals 	<ul style="list-style-type: none"> Continue to get as many pupils attending competitions and festivals as possible.

	<ul style="list-style-type: none"> • JS to enter as many festivals for participation as part of the SSP as possible 		as possible for 2022-23	
<p>Continue to train pupils to be Play Makers and Mini Movers Leaders to increase physical activity levels and develop pupils' leadership skills</p> <p>Midday supervisor to support and run lunchtime activities</p>	<ul style="list-style-type: none"> • Arrange training with MDS & FGS • Work with Midday Supervisors to support Mini Leaders • Celebrate pupils who complete and gain Mini Leaders Award • Link with Playmaker Award (the most applications for participation from Year 5/6 ever- another club to follow later in the year). • Mini leaders continue to help with clubs in KS1 and in lower KS2. 	<p>Included in SSP Core Affiliation Fees</p> <p>Coordinator responsibilities</p> <p>MDS training £125</p>	<ul style="list-style-type: none"> • Midday supervisor training led by FGS • Mini Leaders led lunchtime activities – Ball Skills, Netball • Mini Leaders and Playmakers were given certificates and medals for their efforts. 	<ul style="list-style-type: none"> • Arrange midday supervisor training to support active lunchtimes and leadership
<p>Continue to track club involvement to allow for optimum participation and to evidence when any parents have discrepancies concerning the way in which clubs are run and pupils are chosen</p>	<ul style="list-style-type: none"> • Promote club and reward participation. • Class percentages half termly to further track year groups and classes to enable follow-up interviews with groups to ensure as many pupils are actively engaged in sport as possible 	Coordinator responsibilities	<ul style="list-style-type: none"> • Tracking completed and percentages acquired. 	<ul style="list-style-type: none"> • Pupil interviews to boost involvement. • Offer alternative activity clubs such as Zumba. • Liaise with clubs like Rugby to get some local clubs to offer sessions.
<p>Clubs to support and promote healthy competition.</p>	<ul style="list-style-type: none"> • ESSP competitions and tournaments entered. • Additional 7 and 9 a-side football league and cup to run in Derbyshire (defending champions!) • Rugby league entered • Girls' events at Long Eaton United entered • Girls Football league entered. 	<p>Transport £4000</p> <p>Release £1000</p> <p>YR 4-6 Boys Football, girls Football and rugby league costs £25 for each entry</p>	<ul style="list-style-type: none"> • Participated in 25 ESSP events. • Participated in the Yellow Football league for Year 5 & 6 pupils. • Participated and finished 3rd in the Tag rugby league. • We participated in Long Eaton girls football event 	<ul style="list-style-type: none"> • Enter similar ESSP competitions • Enter Yellow Football league • Enter Tag Rugby league • Enter Girls Football league
<p>Continue to make effective links with clubs in the local area to provide a breadth of provision and continue to</p>	<ul style="list-style-type: none"> • Zumba sessions 7organised • Links made and continue to be 	Support for upcoming tournaments in	<ul style="list-style-type: none"> • Sally Ann Jones delivered a Zumba block of Dance for Year 3 & 4 pupils finishing in a performance for parents. 	<ul style="list-style-type: none"> • Create links with LERC with coaches coming into School and some sessions

<p>strengthen links with the wider community</p>	<p>made with other sporting clubs in the area (including martial arts and water sports clubs to offer a platform for assemblies, talks, taster sessions and leaflet distribution</p> <ul style="list-style-type: none"> • Chance to Shine • PE Lead continues to liaise with local Clubs. 	<p>both Erewash and across Derbyshire</p> <p>Zumba £270 for a 6 week block-after-school club</p>	<ul style="list-style-type: none"> • Chance to shine delivered sessions. • Trent Cricket coaches came to deliver taster session ahead of the tournament. • ESSP delivered 6 week block of Archery and fencing to year 3 pupils. 	<p>led on West Park.</p> <ul style="list-style-type: none"> • Long Eaton Park Run – As many pupils to attend Park Run on a chosen date. • Chance to shine. • ESSP block of Fencing/archery. • 6 week block of after School Zumba • Trent College Cricket coaches to deliver taster sessions.
<p>First Grade Sport provision for whole school inclusive of lunchtime, lesson time and after school.</p> <p>Opportunities for friendly home and away fixtures with other schools covered by FGS</p>	<ul style="list-style-type: none"> • First Grade sport to cover PPA for three afternoons a week. • A minimum of 3 after-school clubs to run every week. • Lunchtime clubs to support midday supervisors. • Additional opportunities for challenge and competitions as part of FGS affiliated schools' program 	<p>£7500 a year</p> <p>3 afternoons a week in Reception, Year 5 Year 6</p>	<ul style="list-style-type: none"> • FGS provided lunch, afternoon and after School provision throughout the year. This has an incredible impact as the opportunities provided at Firfield because of their dedication. 	<ul style="list-style-type: none"> • Continue to make links with festivals, clubs, competitions etc. • Continue to take away fixtures wherever possible.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> PE Coordinator Support Governors Training and meetings- governor specifically appointed for the purpose of PE development. Physical Literacy Training PE Policies updated with whole staff input. Curriculum Mapping as discussed with teachers. Whole school events focusing on PE/ Sport/ Physical Activity to include Active Derbyshire Day School Games Mark SSP newsletter Erewash School Sports Awards SSP annual overview report Class Dojo updates Weekly assemblies to celebrate achievements and further generating a sense of pride 	<ul style="list-style-type: none"> Review whole school deep dives for subject areas: games; dance; gymnastics; OAA. Curriculum mapping from all year groups to be assessed as part of Deep Dive Ofsted initiative. Sharing achievements based on percentage breakdown and national comparison with governors. Track Dojo outreach and likes for PE-related posts. Continue to work towards School Games Mark 2021-2022 	PE Coordinator responsibilities	<ul style="list-style-type: none"> PE policy updated by JS Curriculum mapping in place to ensure progression through the year groups. Achieved School Games Mark Gold Newsletter PE updates PE relate dojo posts throughout the year. PE updates in assembly. 	<ul style="list-style-type: none"> PE staff meeting to share success and enthuse staff to teach and promote PE. Share progress with Governors. Ongoing targets for end of year analysis. Dojo messages for all parents in the whole School to inform of our achievements. School Games Mark platinum continue to work towards.
School noticeboard in main playground used to display information and celebrate achievements in sport to raise the profile of PE and Sport to pupils, parents and visitors	<ul style="list-style-type: none"> Noticeboard in place Display regularly updated. Additional outdoors display for parents to specifically keep adults updated with dates of events etc. Class Dojo Trophies displayed in the school foyer (reception area) 	Coordinator responsibilities	<ul style="list-style-type: none"> Trophies on display in the main Reception area. Display outside chestnut classroom to celebrate success. 	<ul style="list-style-type: none"> Trophies and achievements continue to display in the reception area.
Celebration assembly held weekly to ensure the whole school is aware of the importance of PE, Sport and	<ul style="list-style-type: none"> Weekly assembly slot arranged. Achievements are celebrated. Children rewarded for sport/ 	Coordinator responsibilities	<ul style="list-style-type: none"> Pupils enjoy celebrating sporting success outside of School during assembly. 	<ul style="list-style-type: none"> Use Young Ambassadors to promote PE in School and announce club

Physical Activity and to encourage pupils to take part	<ul style="list-style-type: none"> activity effort/ achievement. KS1 encouraged to do the same. 		<ul style="list-style-type: none"> Profile of PE is very high in School, the number of pupils applying to take part in Clubs is always oversubscribed. 	<ul style="list-style-type: none"> updates and achievements during assembly.
Certificates of participation in competitions, festivals and events are displayed in school reception, raising the profile of PE and Sport and celebration pupils' participation	<ul style="list-style-type: none"> Certificates presented at weekly celebration assembly. School certificate on display in school reception Gold Award part of school letterhead 	Coordinator responsibilities	<ul style="list-style-type: none"> Certificates are presented in Celebration assemblies. 	<ul style="list-style-type: none"> Young Ambassadors to hand out certificates during Celebration assembly.
School newsletter to include news section re participation in sports events, competitions and festivals, encouraging pupils to take part and informing parents of whole school commitment to PE and Sport	<ul style="list-style-type: none"> Half termly parents' newsletter to include updates re participation in competitions/ festivals. Clubs to be promoted via newsletter and dojo. Newsletter to signpost to community opportunities All clubs for the year displayed on the school website. New electronic letters for clubs means that all parents receive at the same time. Develop Dojo communication 	Coordinator responsibilities	<ul style="list-style-type: none"> Parents more involved and aware. 	<ul style="list-style-type: none"> Continue with newsletter updates monthly. Continue with dojo updates on events and competitions.
School social media used to promote the importance of PE, Sport and Physical Activity to parents and pupils	<ul style="list-style-type: none"> Share information about events, competitions and festivals the school is participating in via dojo. Share/ retweet national messages re the importance of PE, Sport and Physical Activity Tag ESSP and secondary venue to reach a wider audience of engagement 	Coordinator responsibilities	<ul style="list-style-type: none"> Posted and shared National updates via twitter and dojo 	<ul style="list-style-type: none"> Why PE is important posters displayed in classrooms. Talk about why PE is important during lessons. Display the PE intent in School.
Use national and local strategies to raise the profile of PE and Sport and to ensure pupils fully benefit from opportunities in PE, Sport and Physical Activity	<ul style="list-style-type: none"> Attend PE Coordinator meetings to be updated on key national and local strategies. Share information at Staff Meetings Access national programs such as 	Included in SSP Core Affiliation Fee	<ul style="list-style-type: none"> National girls Football Day. All KS2 girls took part in girls only Football session as part of the initiative. ESSP meeting to update 	<ul style="list-style-type: none"> Attend next meeting due in September 2022

	<p>Premier League Primary Stars, Super Movers, School Games and the Active School Planner by setting up an account</p> <ul style="list-style-type: none"> Review government guidelines and new EYFS requirements 	Staff cover £2000	with new incentives and NC requirements.	
Review school day to build more physical activity throughout the school day enabling all pupils to be active for a minimum of 30 minutes every day	<ul style="list-style-type: none"> Share key information at Staff Meeting Set up account for Active School Planner Continue to update Active School Planner 	Included in SSP Core Affiliation Fee	Ongoing	Ongoing
Update PE, Sport and Physical Activity policies and link to whole school plan, raising the profile of PE and Sport and ensuring pupils get a range of opportunities to be active, healthy learners	<ul style="list-style-type: none"> Share PE Policy Develop Active School/Physical Activity Policy and share. Discuss with key governors to link with whole school aims and targets for the year. Link with national averages (see document attached) 	Release £200	<ul style="list-style-type: none"> PE Policy updated 	<ul style="list-style-type: none"> PE policy to be reviewed by governors and updated.
Identify Governor to oversee Primary PE & Sport Premium Funding and liaise with PE Coordinator, to ensure effective plans are in place for pupils to fully benefit from PE, Sport and Physical Activity	<ul style="list-style-type: none"> Book place on Governor and Head Teacher briefing (SSP) Share SSP Premium Funding Guidance booklet. Share SSP/ Sport Premium web app (SPWA) engagement report. Meet with Governor on termly basis to update. Governors were impressed with the work of the PE coordinator and success of competitive sport at the school in previous years 	Included in SSP Core Affiliation Fee	<ul style="list-style-type: none"> JS presented to the Governors, presenting the evidence and impact of Sports Funding at Firfield. JS presented Get Set 4 PE and shared PE objectives with all staff 	<ul style="list-style-type: none"> Ensure staff continue to access and use Get Set 4 PE planning.
Develop pupils' physical literacy skills, impacting on core stability, concentration, behaviour and attainment	<ul style="list-style-type: none"> Identify core staff to lead on intervention program. Book place(s) on Physical Literacy Workshop Plan timescales for milestone assessments and intervention 	Included in SSP Core Affiliation Fee as part of CPD Staff meeting	Curriculum map in place and shared with all staff.	Invest in Get Set for PE. This helps with curriculum mapping and ensuring progression throughout each lesson, block of activity and across year groups. JS to provide log in details and

	<ul style="list-style-type: none"> exercises Fine and gross motor skills assessments with CS 	time		<p>introduce the new schemes of work.</p> <p>Staff meeting to introduce the new units of work and session plans</p>
Shape curriculum plans for PE to ensure pupils access a broad and balanced PE curriculum that links with the whole school plan	<ul style="list-style-type: none"> Meet with SSP PE Specialist to review curriculum PE plan. Look at Whole School Plan to link. Share curriculum plan with all staff. Highlight any training needs/ support required. Make links with mental health coordinator. PE Lead has provided planning ideas for all year groups accessible on the school server 	Included in SSP Core Affiliation Fee	All curriculum ideas taken from each year group and mapped accordingly.	<p>Ensure all staff are delivering their PE lessons using Get Set for PE plans.</p> <p>Share Curriculum map</p> <p>Highlight any training needs</p>
Apply for School Games Mark Gold for Platinum to recognise the value school place upon PE, Sport and Physical Activity for their pupils.	<ul style="list-style-type: none"> Understand School Games Mark criteria. Meet with Governor and Senior Leader to agree actions. Attend SSP support session to complete application. Submit application (July 2022) Celebrate and share award once gained 	Coordinator responsibilities	<p>Ongoing awareness of criteria continues to shape the PE role.</p> <p>School Games Mark applied for and received Gold Award</p>	Go through the requirements for School Games Mark and apply. If successful again this year we will receive Platinum!
Sporting Achievement and Sporting Endeavour for both girls and boys with engraved trophy at the end of the year based on attitude and participation	<ul style="list-style-type: none"> Identify which categories are suitable for nominations. Invite parents of successful pupils to share their moment. End of academic year action. 	End of year awards ceremony with KS2	<p>ESSP medals given out during assemblies for all competitions when we placed 1st, 2nd or 3rd.</p> <p>Play Maker Certificates and participation certificates are also presented during celebration assemblies</p>	End of year Sports Celebration assembly. Trophies and medals to be given out.
Further integrate cognitive health and development as closely linked with greater involvement in physical activity	<ul style="list-style-type: none"> Monitoring pupil involvement in after school clubs Pupil interviews Observations and discussions 	Coordinator responsibilities	Carefully monitoring pupils. involvement in clubs and offering a variety to engage all pupils.	<p>Continue to monitor club involvement.</p> <p>Pupil interviews</p>

	<ul style="list-style-type: none">• All ongoing			
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • PE Coordinator Support • PE Training Workshops • Health & Safety guidance • NQT Training • Mentoring/ Teacher Training • Unit of Work Delivery • Resources • Physical Activity Workshops • Curriculum Swimming Training if necessary for NQT 				
Ensure school are up to date with key national and local developments in PE and Sport to ensure pupils can benefit from high quality PE and Sport provision	<ul style="list-style-type: none"> • Attend SSP Primary PE coordinator meetings. • Share information from SSP. • Sign up to national programs to provide new opportunities for pupils 	Included in SSP Core Affiliation Fee	<ul style="list-style-type: none"> • Sharing key developments with staff during meetings and via email. 	
Develop the knowledge of the PE within School so that standards are raised in PE and Sport	<ul style="list-style-type: none"> • Organise lesson observations, supported by SSP and JS • Organise team teaching to share good practice. • Continue to undertake research from up-to-date articles etc. to apply to school setting. This will include close links with pupils with SEN and the benefits of exercise on behaviour as a whole school aim 	Included in SSP Core Affiliation Fee Coordinator responsibilities	<ul style="list-style-type: none"> • Research undertaken so far this year by PE lead relating directly to: <ul style="list-style-type: none"> - Scheme of work for all PE areas. - Ofsted requirements for the new school year - Deep dives - Mental health - Sports Mark Platinum requirements 	<ul style="list-style-type: none"> • Invest in Get Set for 4 PE resource. • Staff feedback for areas of development.
Upskill teachers to improve pupil progress and achievement in PE and sport	<ul style="list-style-type: none"> • Identify training needs of staff. • Book places on workshops • Share learning from workshops 	Included in SSP Affiliation Fee	<ul style="list-style-type: none"> • Teachers will have access to progressive planning for all PE subjects in each age 	<ul style="list-style-type: none"> • Question staff regarding the use of planning and any areas for

	<ul style="list-style-type: none"> via staff meeting. Get Set 4 PE planning 	Get Set 4 PE resource.	<ul style="list-style-type: none"> group. Curriculum mapping will help with progression throughout the year groups. 	development.
<p>Utilise the knowledge and skills of a PE Specialist (SSP) to equip staff to teach PE confidently and effectively, raising standards in teaching and learning.</p> <p>FGS in advisory role and PE coordinator role</p>	<ul style="list-style-type: none"> Arrange mentoring support via SSP PE Specialists Confirm training needs and desired outcomes. Mentoring program in place Program reviewed and further training needs (if any) identified 	<p>£7500 FGS employment for curriculum delivery.</p> <p>Approx £3000 for FGS PE coordinator responsibilities</p>	<ul style="list-style-type: none"> Staff will have access to clear and easy planning to help with delivery of PE lessons. Additional support will be organised when requested. Arranged SSP to deliver Fencing and archery block of work for staff to see alternative activities being taught. Links with Trent College and their specialist staff to deliver sessions in School for Rugby and Cricket. 	<ul style="list-style-type: none"> Research areas of weakness for staff to help offer support.
<p>Increase staff knowledge of PE activity areas (e.g. Games) through working alongside a PE Specialist (SSP), to improve the quality of PE lessons</p>	<ul style="list-style-type: none"> Arrange specialist curriculum support delivery with SSP and FGS Review and identify future training. Opportunities for observations based on individual statements of need 	<p>Included in £7500 FGS employment</p> <p>Staff release time to observe JS delivery</p> <p>PE coordinator responsibilities</p>	<ul style="list-style-type: none"> Support staff and help to improve the delivery of PE in School through observations 	
<p>Access resources to improve the delivery of PE and Sport and ensure a consistent approach across the whole school, enabling pupils to make progress in PE throughout their primary years</p>	<ul style="list-style-type: none"> Order PE Curriculum resources Shape Lesson Plans and develop Assessment Framework Share via staff meeting 	Get Set 4 PE £550 per year	<ul style="list-style-type: none"> All staff have access to Get set 4 PE planning for all PE subject areas. Shared through staff meeting 	<ul style="list-style-type: none"> Use the Assessment Framework on Get Set 4 PE platform to form pupil progress file for each pupil as they progress through the school.
<p>Embed an assessment procedure for PE and link with whole school assessment procedures, recording pupil progress</p>	<ul style="list-style-type: none"> Create simple assessment tool. Shape toolkit to fit with whole school assessment procedures. Assessment process still required 	<p>Staff release time.</p> <p>PE Responsibility</p>	<ul style="list-style-type: none"> Set up assessment in JS current classes as a trial with a view to the whole School using this assessment system in PE from Sept 2023. 	<ul style="list-style-type: none"> Use the Assessment Framework on Get Set 4 PE platform to form pupil progress file for each pupil as they progress through the school.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • Bikeability • Competition calendar • Competition plus calendar • Festivals • Physical Activity festivals • This Girl Can ambassadors • Young Ambassadors • Hire of specialist equipment • Curriculum and out of school delivery 	<ul style="list-style-type: none"> • Organise bikeability and push through levels as per last year. • Attend school focus initiatives 			
Book in curriculum and after school support with SSP	<ul style="list-style-type: none"> • Select choices of activity and which classes are to receive support. • Liaise with class teacher and SSP staff. • Events booked. 	<p>Included in majority of affiliation fees.</p> <p>Zumba Instructor as previously mentioned.</p>	<ul style="list-style-type: none"> • Zumba instructor to lead 2 blocks of Zumba to YR 3 & 4 and to YR 5 & 6. • Links created with Long Eaton Rugby Club, staff from LERC to lead clubs with JS support for KS 2. • Netball links with Bramcote NC to encourage additional participation through JS. • Liaise with SSP to organise any additional opportunities. 	<ul style="list-style-type: none"> • Continue to encourage community links.
<p>Book in Bikeability training with SSP</p> <p>Reception to take 30 children to Balance Bike Festival</p> <p>FGS Balance Bike Day for Reception and Year 1.</p>	<ul style="list-style-type: none"> • Level 1 delivery – Year 4 • Level 2 delivery – Year 5 • Level 3 delivery – Year 6 • Promote and advocate to parents the importance of the training as a life skill. • Collect all consent forms from schools 	<p>Included in SSP Core Affiliation fee</p> <p>FGS Balance Bike Day £175</p>	<ul style="list-style-type: none"> • All pupils in year 4, 5 & 6 will be offered the opportunity to participate in Bikeability at the appropriate level. • Pupils who are unable to ride will be offered the opportunity to learn to ride. • 30 Reception pupils have attended the balance bike festival. • 60 pupils will attend Balance 	<ul style="list-style-type: none"> • ? Pupils from year 4 completed their level 1 • ? Pupils from Year 5 completed their Level 2 • Year 6 will complete their Level 3 in the summer term. • 3 pupils used the learn to ride program. • 90 pupils will have accessed balance bike

			bike session in May	training
Book a range of competitions for different pupils to enjoy participating in throughout the year	<ul style="list-style-type: none"> • Look at competition calendar and book events. • Arrange transport and cover. • Organise training sessions/ club (with staffing) • Attend event. • Celebrate participation 	<p>Included in SSP Affiliation Fee</p> <p>Transport as previous</p> <p>Cover as previous</p>	<ul style="list-style-type: none"> • Competitions and festivals are booked and attended throughout the year to be offered to different year groups. • Clubs and event programme is coordinated by JS. • JS and NT continue to monitor festival and event attendance. 	<ul style="list-style-type: none"> • Continue to monitor attendance for clubs and festivals.
Attend at least 1 new competition for each year group, enabling pupils to access a broader range of activities	<ul style="list-style-type: none"> • Work with Young Ambassadors to identify competitions that pupils would like to take part in • Book competitions • Arrange transport and cover. • Organise training sessions/ club (with staffing) • Attend event. • Celebrate participation 	Included in SSP Core Affiliation Fee	<ul style="list-style-type: none"> • JS continue to book onto SSP events and any other events that would enhance our programme. • JS and NT continue to monitor festival and event attendance. 	
Identify 3 additional competitions for pupils to represent their school in	<ul style="list-style-type: none"> • Book competitions • Arrange transport and cover • Organise training sessions/ club (with staffing) • Attend event • Celebrate participation 	Included in SSP Core Affiliation Fee	<ul style="list-style-type: none"> • All organisation will continue to be arranged by JS 	
Introduce Key Stage 1 pupils to new experiences in a range of activities through attending a Ball Skills Festival	<ul style="list-style-type: none"> • Book KS1 Festival • Arrange transport • Organise training sessions/ club (with staffing) • Attend event • Celebrate participation 	Included in SSP Core Affiliation Fee	<ul style="list-style-type: none"> • All organisation will continue to be arranged by JS 	
Identify Year 5/6 Girls who would benefit from taking part in This Girl Can festivals	<ul style="list-style-type: none"> • Book onto This Girl Can conference • Arrange transport • Attend event 	Included in SSP Core Affiliation Fee	<ul style="list-style-type: none"> • All organisation will continue to be arranged by JS • Arrange half termly meetings with YA's to coordinate clubs and events that they will be assisting 	
Promote pupil-led clubs and confidence boosting activities for girls in sport from				

the appointed This Girl Can representatives	<ul style="list-style-type: none"> • Celebrate participation 		with.	
Offer more pupils the opportunity to access a range of sports and activities through developing cluster level competitions/ festivals with local schools	<ul style="list-style-type: none"> • Link with other local schools to form cluster. • Liaise with SSP to organise cluster level competitions/ festivals. • Organise training sessions/ club (with staffing) • Attend cluster event. • Celebrate participation 	Equipment as previous	<ul style="list-style-type: none"> • All organisation will continue to be arranged by JS • JS and NT will continue to monitor participation. • YA will be used to question pupils on clubs and attendance. 	
Attend SSP Dance festival with 60 pupils taking part	<ul style="list-style-type: none"> • Book Dance festival slot • Arrange transport • Arrange practice (in class/ after school club) • Celebrate participation in event through school assembly (invite parents to attend) • Share film of children performing 	Included in SSP Core Affiliation Fee	<ul style="list-style-type: none"> • CL and JS will coordinate Dances to perform at the Festival and for the annual Show at School. • KS 1 and KS 2 will perform a Dance. 	
Develop 8 Ambassadors (x4 YA/x4TGC) to allow pupils to play a role in shaping our sport and physical activity offer.	<ul style="list-style-type: none"> • Arrange ongoing training/ support from SSP • Identify children to join Young Ambassador group • Attend meeting • Reward pupils for contributing 	Included in SSP Core Affiliation Fee	<ul style="list-style-type: none"> • YA will be used to question pupils on clubs and attendance. • Arrange half termly meetings with YA's to coordinate clubs and events that they will be assisting with. 	
New equipment New PE shed	<ul style="list-style-type: none"> • Hire kit • Select classes to work with • Use resources to support delivery of new activity • Order equipment to support whole-school curriculum and individual teacher requirements 	Equipment as needed throughout the course of the year based on missing/misused £1000 New Equipment £1000	<ul style="list-style-type: none"> • Follow up – PE shed, funding has been allocated £4889 in 2021-22 budget but we still don't have this. Its really needed as no room for equipment to be stored safely! • New equipment throughout the year to update and to fulfill curriculum delivery 	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • School Games • Competition calendar • Competition plus calendar • Cluster level festivals • Intra-sport festivals • Individual challenges • Young Ambassadors 				
<p>Increase pupils' participation in the School Games for as many pupils as possible.</p> <p>Promoting a sense of determination and pride in representing Firfield</p>	<ul style="list-style-type: none"> • Identify and book School Games events. • Arrange transport. • Organise training sessions/ club (with staffing) • Attend event. • Celebrate participation. • Assemblies to promote core values of sport 	<p>Included in SSP Core Affiliation Fee</p> <p>Coordinator responsibilities</p>	<ul style="list-style-type: none"> • All organisation will continue to be arranged by JS • Celebrate success in assembly, through dojo and the School Newsletter. • Celebrate those who have represented the School in an event during assembly. • YA to promote the core values of Sport by leading assemblies. 	
<p>Book a range of competitions for different pupils to take part in and represent their school.</p> <p><i>Increasing participation of SEN and FSM pupils (see Business and Enterprise Impact Plan)</i></p>	<ul style="list-style-type: none"> • Work with Young Ambassador to identify competitions that pupils would like to take part in • Book competitions • Arrange transport. • Organise training sessions/ club (with staffing) • Attend event. • Celebrate participation 	<p>Included in SSP Core Affiliation Fee</p>	<ul style="list-style-type: none"> • JS to book and arrange events. • Playmakers and YA's will be used to help the clubs run smoothly. 	
<p>Attend at least 1 new competition for each year group, increasing participation in competitions regardless of individual needs (to be further liaised with SENCo regarding pupils with SEN and those identified as Gifted and Talented)</p>	<ul style="list-style-type: none"> • Work with Young Ambassadors to identify competitions that pupils would like to take part in • Book competitions • Arrange transport. • Organise training sessions/ club 	<p>Included in SSP Core Affiliation Fee</p>	<ul style="list-style-type: none"> • JS and NT to continue to monitor event participation. • Monitor SEN and attend relevant festivals. 	

	<ul style="list-style-type: none"> (with staffing) Attend event. Celebrate participation 			
Identify 3 additional competitions for pupils to take part in, targeted at children who have not previously represented their school sports team	<ul style="list-style-type: none"> Identify children who have not represented their school. Ask children what competitions they would be interested in Book competitions Arrange transport. Organise training sessions/ club (with staffing) Attend event. Celebrate participation 	<p>Included in SSP Core Affiliation Fee</p> <p>Coordinator role as part of planned time</p>	<ul style="list-style-type: none"> Monitoring and selection process will ensure as many pupils as possible attend a competition or festival throughout the year. 	
Provide Key Stage 1 pupils with their first experience of taking part in a school sport competition (many Year 2s have already had this so promoting Reception and Year 1 participation is key)	<ul style="list-style-type: none"> Book a KS1 Festival Arrange transport. Attend event. Celebrate participation. KS1 Ball Skills Events Year 2 Multi-Sports KS1 after school clubs to include Reception towards the end of the year. Reception Balance Bike Festival entered. KS1 team entered for cross-country 	<p>Included in SSP Core Affiliation Fee</p>	<ul style="list-style-type: none"> PE coordinator responsibilities. 	
Target Year 3 and 4 pupils to take part in more competitive sport opportunities based on previous percentages	<ul style="list-style-type: none"> Ask children what competitions they would be interested in Book competitions Arrange transport. Organise training sessions/ club (with staffing) Attend event. Celebrate participation 	<p>Included in SSP Core Affiliation Fee</p>	<ul style="list-style-type: none"> YR 4 to be involved in Tag Rugby club and some selected for matches in the summer term. Year 3 & 4 Football Tournament entered. 	
Develop a Girls Kwik Cricket team and give them the opportunity to represent their school at the SSP girls cricket event.	<ul style="list-style-type: none"> Identify staff member/ coach to run team. Promote club to girls using the This Girl Can ambassadors. 	<p>Included in SSP Core Affiliation Fee</p>	<ul style="list-style-type: none"> Tournaments have been entered. 2022 girls team progressed to the County final. 	

	<ul style="list-style-type: none"> • Book competitions • Arrange transport. • Attend event. • Celebrate participation 	TB/AL after school club during Spring Term 2	<ul style="list-style-type: none"> • After School Club in summer term to prepare the pupils for the competition. 	
Access the Competition Plus calendar to provide SEN pupils, or those with low confidence/ self-esteem, with the opportunity to compete against others	<ul style="list-style-type: none"> • Identify pupils to access Competition Plus calendar. • Ask children what competitions they would be interested in • Book competitions • Arrange transport. • Organise training sessions/ club (with staffing) • Attend event. • Celebrate participation 	Included in SSP Core Affiliation Fee	<ul style="list-style-type: none"> • Enter SEND Gymnastics, Athletics, Boccia and Games SSP events. • Identify pupils who will benefit from these activities the most. • Derbyshire Cricket in to deliver SEN Cricket and Table Top Cricket sessions. 	
Continue to use intra-competition challenges to encourage pupils to enjoy taking part in school-based competitions. Links with respect and the rules of fair play	<ul style="list-style-type: none"> • Liaise with SSP to plan intra-competition program and gain ideas • Identify staff to deliver/ support competitions • Involve Mini Leaders in supporting intra-competitions • Arrange dates for competitions • Celebrate participation • Assemblies to promote 	Included in SSP Core Affiliation Fee Coordinator assembly time	<ul style="list-style-type: none"> • Organise at least 1 intra – competition using SSP initiatives. • Give YA and Mini Leaders opportunities to umpire and referee. • YA to promote fair play in Sport 	
Organise an inter school cross country, swimming, basketball, football teams and table tennis teams to represent the school at SSP and wider Derbyshire events	<ul style="list-style-type: none"> • Organise an afternoon for all pupils to compete. • Mark out the course • Provide certificates and medals for winning pupils, class, teams 	Coordinator responsibilities	<ul style="list-style-type: none"> • JS to coordinate. 	
Develop individual challenges that encourage children to be active through competitions	<ul style="list-style-type: none"> • Gain ideas from SSP. • Use My Personal Best ideas through SSP. • Share simple ideas with school staff (teachers, midday supervisors, volunteers) • Involve Mini Leaders in supporting pupils to complete 	Included in SSP Core Affiliation Fee	<ul style="list-style-type: none"> • MDS trained by FGS, so mini challenge ideas have been explored. • Give pupils challenge ideas during lessons that they could try during break times. 	

	<p>challenges.</p> <ul style="list-style-type: none"> Reward pupils for taking part-Dojo celebration incentive 			
<p>Use the Young Ambassadors as a tool to identify additional competitions that pupils would like to access.</p> <p>Pupil interviews to take place as part of coordinator time</p>	<ul style="list-style-type: none"> Share SSP Calendar with Young Ambassador Ask pupils to identify events that they would like to access. Ensure as many pupils as possible can benefit from competition calendar. Book events 	<p>Coordinator responsibilities</p>	<ul style="list-style-type: none"> YA meetings every half term to help with events. 	

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2022-2023