

Learn Together, Grow Together, Achieve Together

Homework Policy

At Firfield Primary School we value the Home - School partnership, working with parents and carers to enable children to achieve their full potential; developing interests and skills outside of the classroom.

We seek to foster an active educational partnership between home and school. To help parents and carers to support their child's learning at home we have produced the following policy to guide teachers and parents in working together. In this policy, 'homework' is defined as any work or activities which the children are asked to do outside of lesson time, either on their own or with their parents or carers.

It is hoped that families will support the work of school by familiarising themselves with the type of tasks set and helping their children to develop good working routines.

The Purposes of Homework

- To provide opportunities for pupils, parents and the school to work in partnership
- To enable parents to gain an insight into their child's learning
- To encourage pupils to develop independent study skills over time and the self discipline required of them as they continue their educational journey through primary school and beyond
- To consolidate, revise or extend skills and understanding- particularly in Literacy and Numeracy.

Homework expectations:

EYFS: The children will be sent home with 2 weekly activities based on Maths and phonics. It is expected that the children read at least 4 times a week. Please ensure that you initial the reading diary to indicate that your child has read or you have read to your child.

Years 1-5: The children will receive weekly spellings as homework based on their year group's spelling rules. Homework will alternate between a Maths activity one week and a Literacy based activity in the next week. It is expected that the children read at least



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4 times a week. Please ensure that you initial the reading diary to indicate that your child has read or you have read to your child.

Year 6: To prepare the children for the transition to secondary school, the children will receive a Maths and Literacy activity per week. It is expected that the children read at least 4 times a week. Please ensure that you initial the reading diary to indicate that your child has read or you have read to your child.

Additional information:

- No homework will be set over holiday periods for children in Years R 5 or when children are on residential trips. Revision papers will sometimes be given to Year 6 children for the holidays throughout the year.
- No additional work will be set for parents wishing to take their children on holiday during term time and - unless Exceptional Circumstances - will be an unauthorised absence
- Children will practise their spellings, which are linked to the year group spelling
 list, regularly at school. These will be sent home weekly in Years 1 5, and the
 children will have a weekly test based on these spellings. Children will also take
 part in regular timetables tests in class using a range of resources including
 Times Tables Rock Star maths and other times tables apps on the iPad.
- In Year 6, children will have weekly grammar tests drawn from the work covered over the term to reflect the SATs Grammar tests to be taken in May each year.

As parents you can support your child and the school by;

- Asking your child to explain the task set to you in their own words. This helps to consolidate their learning
- Encouraging your child with their homework and value their work
- Providing a quiet time and area for your child to complete the homework task(s)
- Listening to your child read at least 4 times a week, and to read to your child as
 often as possible.

Reviewed September 2022

To be reviewed September 2024