GOVERNANCE SUMMARY SUMMER TERM 2022

**Meetings and Attendance**

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| 26.04.22 | Full Governing Body | 80% | AUTUMN TERM  ATTENDANCE: 86%  SPRING TERM ATTENDANCE: 98%  SUMMER TERM ATTENDANCE: 72% |
| 26.05.22 | Curriculum & Teaching and Learning | 57% |
| 16.06.22 | Resource and Management | 78% |
| 07.07.22 | Full Governing Body | 73% |

**Governor Visits and Training**

**Additional Policies Reviewed and Agreed:**

* PSHE
* Dinner Money
* Online Safety
* Management of Sickness and Absence

**Statutory Policies Reviewed and Agreed:**

S2. Charges and Remission Policy

S24. Exclusions and Suspensions Policy

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| **VISITS** | **Report** |
| 26/04/22 HT Appraisal Review meeting (HW, OD, SJ) | FGB JUL 22 |
| Strategic Group (DH, BJ, RP) | N/A |
| 07/06/22 Chair’s Visit with Headteacher (JS) | FGB JUL 22 |
| SEN Link Governor Visit with Lauren T (OD) | FGB JUL 22 |
| Safeguarding Link Governor Visit with Rachel Tittershill (RP) | FGB SEP 22 |
| PSHE/ RSE Link Governor Visit with NT (CP) | FGB JUL 22 |
| 08/07/22 Summer Term Review meeting (AO, RP) | N/A |

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| **TRAINING** |
| Online |
| 09/05/2022 Ofsted Inspections and the Covid 19 Pandemic (AO) |
| 25/05/2022 Ofsted Inspections and the Covid 19 Pandemic (JS) |
| 16/06/2022 Clerk Training (SBP) |
| 13/06 04/07 Welcome to Governance DCC (SBP, DH, BJ, VB, CP) |

**Questions raised by the Governors (see minutes for full details)**

**Governor Monitoring & Scrutiny**

**School Improvement Plan Objectives**

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| **Quality of Education** | **Documentation/Scrutiny** | **Summary** |
| **Raise standards across the curriculum so that all children achieve and make good and better progress which meets the school’s high expectations for all learners. Fostering everyone’s love for new skills and knowledge.** | | |
| Develop an exceptional curriculum  Great teaching throughout the school  Focus on excellence in reading  Develop EYFS curriculum and assessment in line with the New Framework.  Assessment and Feedback  A strong Reconnect Curriculum  Close gaps for disadvantages children / gender specific cohorts.  Year 1 catch up | * Curriculum Design including curriculum drivers * Headteacher Reports Autumn 2021 * Great Teaching Toolkit * School Improvement Report from 15/07/2021 * Chair Governor Visits * Governor Handbook/Link Gov * Curriculum presentations from Science and PSHE * Progress Review * Early Years Policy Review * Pupil Premium Link Governor Visit * Headteacher Reports Spring 2022 * Governor visit reports * Curriculum presentations for Maths * Pupil Premium Strategy statement * School Improvement Visit – reading SPR and numeracy * SATs results | Clear curriculum intent for Firfield School has been outlined. Great teaching has been considered by school leaders and staff through exploring structural features, key principles and the learning environment. |

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| **Behaviour and Attitudes** | **Documentation/Scrutiny** | **Summary** |
| **To establish and embed exemplary behaviour and an exemplary school culture.** | | |
| Nurture support  Behaviour expertise  Improve perceptions of behaviour  Metacognition  Outstanding attendance for all | * Headteacher Reports Autumn 2021 * Safeguarding Governor Visit * Chair Governor Visit * Governor Handbook/Link Gov * Behaviour Policy * Student and Parent Survey * Staff Survey for Behaviour completed * Staff Survey * Behaviour update * Governor visit reports * Safeguarding Newsletter | Behaviour Policy changes approved. School leaders have reflected on leadership course module in connection with behaviour and culture. One staff member is complete the National Professional Qualification for Behaviour and Culture. Parent Survey result are positive and most areas are above the national average. |

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| **Personal Development** | **Documentation/Scrutiny** | **Summary** |
| **To empower everyone to be brilliant every day. To grow and nurture personal qualities, ensuring everyone can confidently thrive and flourish.** | | |
| Promoting positive mental health and personal development.  Improve health and wellbeing of pupils (especially disadvantaged).  To improve knowledge and experience of business enterprise.  Develop children’s understanding of BAME through the curriculum we offer. | * Headteacher Reports Autumn 2021 * PE funding report * Active Lives report * Chair Governor Visit * Presentation about mental health and wellbeing in school * Pupil Premium Link Governor Visit * Headteacher Reports Summer 2022 * Safeguarding Newsletter * Extra-Curricular Activities summary | Recovery curriculum share with Governors. Excellent delivery of physical activities including ongoing support for swimming and participation in sport. |

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| **Leadership** | **Documentation/Scrutiny** | **Summary** |
| **Leadership at all levels is effective, has clear direction and strategic intent towards a shared vision. The school promotes a positive learning environment for everyone to grow and achieve their personal best.** | | |
| The vision and values are used to drive school improvements.  Develop an excellent leadership structure.  Develop a professional learning culture.  Strong impact of the governing body to drive school improvement.  The physical and remote environment reflects the outstanding culture the school is trying to promote.  The school has excellent data protection systems in place. | * Headteacher Reports Autumn 2021 * Chair Governor Visits * Governor Training Records * Governor Handbook/Link Gov * Review of website content * Governor application and induction checklist in place * Review of School Leadership team and appointments made * New Governor applications * Staff Survey * Spring Term Chairs Report * Summary of Chairs survey * Governor visit reports * Safeguarding Newsletter * Health and Safety Audit and Action Plan. | * Governor Scrutiny Plan developed * Gov visits (Chair, Finance and Safeguarding) * Skills Audit completed * Handbooks updated and shared * GDPR initial discussions took place at the Dec meeting |