

 Developing comprehension skills at home

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| Question Type  | Common features  |  | Examples questions  |
| Understanding Vocabulary   | Often quotes *a word or phrase* directly from the text in inverted commas  Is assessing understanding of vocabulary in context  Often expects the reader to retrieve an exact word or phrase from the text  |    | * Find and copy a word that shows…What does the word ... suggest about ....
* Which word most closely matches the meaning of the word... Give the meaning of the word ... in this sentence Write down 3 things you are told about ...
* Find and copy a phrase that explains...
* Give two impressions that you are given by the phrase “..........”
* What impressions are you given from the paragraph beginning “...”
* Explain what the phrase “ ...” suggests about ...
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| Understanding character, plot and setting    | Often points the reader to focus on a specific part or aspect of the text  E.g.-  Look at the paragraph beginning ...  Look at page 4 ....   On page 11 ...  Look at the whole story...  |            | * Why does ... Why was ... Why were ... Why did ...

 What does... What was ... What were ... * What evidence is there that ... What evidence is there of...
* What is this text about?
* Where does... Where was ... Where were... Where did...
* Give 2 reasons why ...
* Do you think that ... ? Explain your answer using evidence from the text
* In what ways might this character appeal to the reader? Explain fully referring to evidence from the text...
* How might people feel about this character? Explain fully, using the text as evidence...
* How do you know that ...
* According to the text how did ...
* Give 2 things that the character did that show that they…
* How can you tell that…
* Which one of these illustrations best represents…
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| Ordering / Summarising   | Is assessing whether the reader can interpret and order a range of events or information across a larger piece of text  |      | * Number these events to show the order that they happened in. Number these summaries of different paragraphs from the text to show the order in which they occur.
* What was revealed at the beginning of the text? What was

 revealed at the end of the text?  |
|  |  |   | * What was revealed in the paragraph beginning ...
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|  |  |   | * Using information from the text, state whether these statements are true or false.
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|  |  |   | * Circle the correct option to complete each statement ...

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