|  |  |  |
| --- | --- | --- |
| D  DERIC question stems and example questions: | Apply your knowledge of letter-sound relationships, including knowledge of letter patterns, to correctly pronounce written words. | * How many sounds (phonemes) does this word have? * How many letters does this word have? * What could this word mean? |
| E | Explain how content is related and contributes to the meaning as a whole.  Explain how meaning is enhanced through choice of language.  Explain the themes and patterns that develop across the text.  Explain how information contributes to the overall experience. | * What does the word \_\_\_\_\_\_ mean? * What other words could the author use instead of…? * Can you summarise that paragraph/page in X words? * What is the most important point in this paragraph? * How is this similar/ different to another text you know? * What happens first in the story? What happens next? Then? Etc… * How does \_\_\_\_\_ feel at the start? Does \_\_\_\_\_ feel the same at the end? * Why is the text arranged in this way? * What structures has the author used? * What is the purpose of this text feature? * Is the use of ….. effective? * The mood of the character changes throughout the text. Find and copy the phrases which show this. * What is the author’s point of view? * What affect does ….. have on the audience? * How does the author engage the reader here? * Which words and phrases did ….. effectively? * Which section was the most interesting/exciting part? * How are these sections linked? |
| R | Retrieve and record information and identify key details from fiction and non-fiction texts. | * How would you describe this story/text? * What genre is it? How do you know? * How did…? * How often…? * Who had…? Who is…? Who did….? * What happened to…? * What does…. do? * How ….. is ……..? * What can you learn from …… from this section? * Give one example of…… * The story is told from whose perspective? |
| I | Make and justify inferences using evidence from the text. | * Find and copy a group of words which show that… * How do these words make the reader feel? * How does this paragraph suggest this? * How do the descriptions of …… show that they are …….. * How can you tell that…… * What impression of …… do you get from these paragraphs? * What voice might these characters use? * What was …. thinking when….. * Who is telling the story? * What do you think… means? * Why do you think that? * Could it be anything else? * I think....; do you agree? Why/why not? * Why do you think the author decided to...? * Can you explain why...? * What do these words mean and why do you think that the author chose them? * How do other people’s descriptions of …show that…? * Where else in the text can we find the answer to this question? |
| C | Unpick and justify the choices of the author, and their impact upon the reader. | * How does the writer describe…? * What does the writer want us to think/feel? * Why has the writer used that word/words? * What are the writer’s views on…? * Do you agree with the writer’s view? * Why did the author choose that word? * Why did the author choose to use… bullet points/subheadings etc? * How has the author made you feel? |