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| DDERIC question stems and example questions: | Apply your knowledge of letter-sound relationships, including knowledge of letter patterns, to correctly pronounce written words. | * How many sounds (phonemes) does this word have?
* How many letters does this word have?
* What could this word mean?
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| E | Explain how content is related and contributes to the meaning as a whole. Explain how meaning is enhanced through choice of language. Explain the themes and patterns that develop across the text. Explain how information contributes to the overall experience. | * What does the word \_\_\_\_\_\_ mean?
* What other words could the author use instead of…?
* Can you summarise that paragraph/page in X words?
* What is the most important point in this paragraph?
* How is this similar/ different to another text you know?
* What happens first in the story? What happens next? Then? Etc…
* How does \_\_\_\_\_ feel at the start? Does \_\_\_\_\_ feel the same at the end?
* Why is the text arranged in this way?
* What structures has the author used?
* What is the purpose of this text feature?
* Is the use of ….. effective?
* The mood of the character changes throughout the text. Find and copy the phrases which show this.
* What is the author’s point of view?
* What affect does ….. have on the audience?
* How does the author engage the reader here?
* Which words and phrases did ….. effectively?
* Which section was the most interesting/exciting part?
* How are these sections linked?
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| R | Retrieve and record information and identify key details from fiction and non-fiction texts. | * How would you describe this story/text?
* What genre is it? How do you know?
* How did…?
* How often…?
* Who had…? Who is…? Who did….?
* What happened to…?
* What does…. do?
* How ….. is ……..?
* What can you learn from …… from this section?
* Give one example of……
* The story is told from whose perspective?
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| I | Make and justify inferences using evidence from the text. | * Find and copy a group of words which show that…
* How do these words make the reader feel?
* How does this paragraph suggest this?
* How do the descriptions of …… show that they are ……..
* How can you tell that……
* What impression of …… do you get from these paragraphs?
* What voice might these characters use?
* What was …. thinking when…..
* Who is telling the story?
* What do you think… means?
* Why do you think that?
* Could it be anything else?
* I think....; do you agree? Why/why not?
* Why do you think the author decided to...?
* Can you explain why...?
* What do these words mean and why do you think that the author chose them?
* How do other people’s descriptions of …show that…?
* Where else in the text can we find the answer to this question?
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| C | Unpick and justify the choices of the author, and their impact upon the reader.  | * How does the writer describe…?
* What does the writer want us to think/feel?
* Why has the writer used that word/words?
* What are the writer’s views on…?
* Do you agree with the writer’s view?
* Why did the author choose that word?
* Why did the author choose to use… bullet points/subheadings etc?
* How has the author made you feel?
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