

Evidencing the Impact  
of the Primary PE and Sport Premium Funding  
at Firfield Primary School

2021



2022

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Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ol style="list-style-type: none"> <li>1. the engagement of all pupils in regular physical activity               <ul style="list-style-type: none"> <li>• Equipment in place to enable children to be active at break and lunchtime including table tennis to support clubs</li> <li>• We have 2 hours of PE curriculum time for all year groups</li> <li>• The majority of pupils bring their PE kit for lessons- this doesn't affect participation as spares are provided. Year 5 and 6 wear PE kits to school post-Covid. This makes lesson turn around faster and allows for best use of time</li> <li>• KS1 active assemblies once a week</li> <li>• Reception-physical development targets ongoing</li> <li>• Active brain breaks throughout KS2</li> <li>• Outdoor lessons where appropriate</li> <li>• More, alternative clubs on offer for 2021-2022 including parkour and Zumba as links with the wider community continue to grow</li> </ul> </li> <li>2. the profile of PE and sport is raised across the school as a tool for whole-school improvement               <ul style="list-style-type: none"> <li>• PE Policy recently updated and linked to whole school plan</li> <li>• Weekly assembly celebrating sporting success- this is in place to celebrate achievements both inside and outside of school to further generate a sense of pride. Parents email in photos to add to celebration display outside Year 6 classroom. Class Dojo reaches wider community audience to share sporting achievements and fixtures</li> <li>• Noticeboards in place displaying certificates and information</li> <li>• Dojo forms an important pathway for communication for year groups</li> </ul> </li> <li>3. increased confidence, knowledge and skills of all staff in teaching PE and sport               <ul style="list-style-type: none"> <li>• Options to observe fully qualified PE coaches (FGS)</li> <li>• Units of Work in place for all PE Lessons</li> <li>• Downloading existing planning. Dance Scheme bought in to</li> <li>• More staff members willing to involve themselves in extra-curricular events and activities than before</li> </ul> </li> </ol>	<ol style="list-style-type: none"> <li>1. the engagement of all pupils in regular physical activity               <ul style="list-style-type: none"> <li>• Lesson times can sometimes be inactive – highlighted on heat map from Active School Planner for some year groups</li> <li>• Need to take advantage of more national initiatives: e.g. change4life, national fitness day, CBBC super movers and primary stars</li> </ul> </li> <li>2. the profile of PE and sport is raised across the school as a tool for whole-school improvement               <ul style="list-style-type: none"> <li>• Need to reapply for School Games Mark – would like to aim for Platinum</li> </ul> </li> <li>3. increased confidence, knowledge and skills of all staff in teaching PE and sport               <ul style="list-style-type: none"> <li>• Assessment Framework for PE needs developing</li> <li>• Further CPD training needs identified with Games &amp; Swimming being key areas</li> <li>• More links required for mental health and wellbeing</li> <li>• Staff to complete yearly sports provision map to cover objectives to fulfil curriculum requirements based on skills-based lessons</li> <li>• Staff planning to be clear and tailored to individual needs. This can be taken from the internet and annotated but needs to be accessible on the school server</li> </ul> </li> <li>4. broader experience of a range of sports and activities offered to all pupils               <ul style="list-style-type: none"> <li>• Monitoring means that this is continually updated and tracked in accordance with individual/class/year group/school need</li> </ul> </li> <li>5. increased participation in competitive sport               <ul style="list-style-type: none"> <li>• Continue as previous years</li> </ul> </li> </ol>

4. broader experience of a range of sports and activities offered to all pupils
  - Range of after school clubs on offer to all pupils.
  - All year groups have the opportunity to attend sporting events and festivals enabling all children to take part (inclusive of SEN)
  - Qualified Sports Coach running a minimum of 3 weekly clubs every half term beginning Summer 1 due to restrictions in place
  - First Grade Sport coaching is absolutely pivotal in allowing for us to offer such a wide range and variety of provision both inside and outside of school
  - Rigorous tracking of clubs, competitions and festivals allows us to target individual children, ensuring that as many pupils as possible have the opportunity to participate and represent the school in some format
  - Refer to percentages from the breakdown with a comparison with national average. In each sense, Firfield is up on national averages which is a huge achievement considering the effects that lockdown could have had on the children at our school.
5. increased participation in competitive sport
  - Attending a variety of sporting events and competitions run by Erewash School Sport Partnership (all year groups).
  - Gained School Games Mark Gold for the fourth consecutive year
  - Developed school football teams (Yr 5/6) and entered festivals and competitions to an incredible degree of success both as part of the ESSP and around Derbyshire in independent leagues and cup tournaments
  - County invites for table tennis teams and individual stand-out performers to represent Derbyshire
  - County Champions in Girls' football and Boys' Table Tennis- boys to represent Derbyshire in the regional finals in the Spring Term
  - Level 3 qualification in Hockey
  - County qualification for SEN Boccia
  - Well-established basketball team and the continued development of Futsal
  - Record number of events entered solely for girls this academic year
  - Intra-school competition is strong and implemented throughout the sporting curriculum of each year group. This is supported by x3 weekly lunchtime clubs facilitated by FGS
  - Mini-leaders continue to run pupil-led activities during lunchtimes with younger children to create healthier relationships with staying active on the playground

<ul style="list-style-type: none"> <li>• Young Ambassadors run their own competitions and tournaments, umpiring and organising with autonomy. These pupils therefore act as role models and are extremely proactive in improving provision and giving input during assembly times with news and updates. This has definitely become a role to aspire to. This has also developed with the early introduction of This Girl Can Ambassadors who have also held their own Cross Country competition and led assemblies (see Twitter feed)</li> <li>• Playmakers, once trained during the first half term, work to support clubs, allowing for more opportunities for participation with larger group sizes</li> <li>• Parental involvement means that we are no longer confined to the school grounds for clubs and more pupils can be accepted due to larger ratio sizes</li> <li>• Links with the wider community continue to grow- PE Lead actively seeking to provide opportunities to pupils who may otherwise have been disengaged with the more 'generic' sporting activities in favour of parkour, Zumba and kickboxing.</li> </ul>	
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Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	85%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	83%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	80%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

Swimming for both Year 3 and Year 5 is due to recommence Autumn 2021

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2021-2022	Total fund allocated: £19,579 + £7500 brought forward from last academic year	Date Updated: Monday 27 <sup>th</sup> September 2021		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>• <i>Physical Activity Festivals</i></li> <li>• <i>30 Daily active minutes training</i></li> <li>• <i>Active Lunchtime training</i></li> <li>• <i>Physical Literacy</i></li> <li>• <i>Resources (Wake and Shake/ Take 10)</i></li> <li>• <i>Mini Leaders Award</i></li> <li>• <i>Playmakers Award</i></li> <li>• <i>Active Literacy support</i></li> <li>• <i>Assemblies/ presentations</i></li> <li>• <i>KS1/2 delivery</i></li> <li>• <i>A focus on the active participation of girls</i></li> </ul>	<ul style="list-style-type: none"> <li>• Physical Activity day for the whole school to take place</li> <li>• Active lunchtime facilitated by organized clubs from FGS and Young Ambassadors/This Girl Can representatives</li> <li>• Getting children moving again after the lockdown period-encouraging the Daily Mile would help to improve stamina and fitness for all year groups</li> <li>• New playground markings to be used</li> <li>• A huge variety of girls' sporting events and festivals entered to boost physical activity generally</li> <li>• Outside clubs to take assemblies for wider community links and create a buzz for different sports/ways to exercise</li> </ul>	<p>Some elements included in SSP Core Affiliation</p> <p>Necessary release time for LT/NT</p> <p>FGS</p>		

<p>Introduce short bursts of physical activity during lesson time to improve concentration and focus of pupils.</p> <p>This can be used as a starter or plenary and comes as a result of research based on Heat Maps from last academic year</p>	<ul style="list-style-type: none"> <li>Continue to apply active activities and cross-curricular links to promote more opportunities for active literacy</li> <li>Share at staff meeting</li> <li>New Heat Maps to be completed by all class teachers for review</li> </ul>	<p>Included in SSP Core Affiliation Fee</p>		
<p>ESSP core affiliation</p>	<ul style="list-style-type: none"> <li>Competitions opportunities</li> <li>CPD</li> <li>Termly reviews with PE Coordinator to update with primary school and Ofsted requirements alongside opportunities that may arise across Erewash and Derbyshire</li> </ul>	<p>Silver Package £2000</p>		
<p>Run an Active Classroom day where pupils are active for a minimum of 50% of lesson time at least once every half term</p>	<ul style="list-style-type: none"> <li>Develop plan for the day and share with class teachers as in previous years</li> <li>Share information on social media and Dojo platform</li> <li>Attend active numeracy and literacy festivals</li> <li>Ideas to be taken from Young Ambassadors and This Girl Can representatives to continue to further implement a pupil voice that is heard around school</li> <li>Equipment for lunch and break times to be reviewed</li> </ul>	<p>No costs incurred</p> <p>Coordinator responsibilities</p>		
<p>Develop Young Ambassadors to involve other pupils in improving our physical activity levels at school</p>	<ul style="list-style-type: none"> <li>Identify children in each year group to sit on Young Ambassador groups</li> <li>Link with School Council</li> <li>Attend Young Ambassador training</li> <li>Plan and support meetings</li> </ul>	<p>Included in SSP Core Affiliation Fee</p>		
<p>Inspire and motivate pupils to be active through attending a termly Physical Activity Festival organised by the SSP</p>	<ul style="list-style-type: none"> <li>Identify and book festivals through SSP</li> <li>Organise transport</li> <li>Celebrate participation via</li> </ul>	<p>Included in SSP Core Affiliation Fee</p>		

	<p>assembly and Dojo for direct parental links</p> <ul style="list-style-type: none"> <li>• Festivals for KS1 girls and competitions for KS2 girls at LE United</li> <li>• LT to enter as many festivals for participation as part of the SSP as possible</li> </ul>	Coordinator responsibilities		
Continue to train pupils to be Mini Sports Leaders to increase physical activity levels and develop pupils leadership skills	<ul style="list-style-type: none"> <li>• Arrange training with SSP</li> <li>• Work with Midday Supervisors to support Mini Leaders</li> <li>• Celebrate pupils who complete and gain Mini Leaders Award</li> <li>• Link with Playmaker Award (the most applications for participation from Year 5/6 ever- another club to follow later in the year).</li> <li>• Mini leaders continue to help with clubs in KS1 and in lower KS2.</li> </ul>	<p>Included in SSP Core Affiliation Fees</p> <p>Coordinator responsibilities</p>		
Continue to track club involvement to allow for optimum participation and to evidence when any parents have discrepancies concerning the way in which clubs are run and pupils are chosen	<ul style="list-style-type: none"> <li>• Promote club and reward participation</li> <li>• Class percentages half termly to further track year groups and classes to enable follow-up interviews with groups to ensure as many pupils are actively engaged in sport as possible</li> </ul>	Coordinator responsibilities		
Clubs to support and promote healthy competition	<ul style="list-style-type: none"> <li>• ESSP competitions and tournaments entered</li> <li>• Additional 7 and 9 a-side football league and cup to run in Derbyshire (defending champions!)</li> <li>• Rugby league entered</li> <li>• Girls' events at Long Eaton United entered</li> </ul>	<p>Transport £4000</p> <p>Release £1000</p> <p>Football and rugby league costs £20 for entry</p>		

<p>Continue to make effective links with clubs in the local area to provide a breadth of provision and continue to strengthen links with the wider community</p>	<ul style="list-style-type: none"> <li>• Zumba sessions organised</li> <li>• DCFC Girls' football</li> <li>• Links made and continue to be made with other sporting clubs in the area (including martial arts and water sports clubs to offer a platform for assemblies, talks, taster sessions and leaflet distribution</li> <li>• Chance to Shine</li> <li>• 20 local clubs contacted. PE Lead continues to liaise.</li> </ul>	<p>DCFC coaching £200 for a 6 week block and support for upcoming tournaments in both Erewash and across Derbyshire</p> <p>Zumba £270 for a 6 week block-after-school club</p>		
<p>First Grade Sport provision for whole school inclusive of lunchtime, lesson time and after school provision</p> <p>FGS also offers support for PE Coordinator in an advisory role</p> <p>Opportunities for friendly home and away fixtures with other schools covered by FGS</p>	<ul style="list-style-type: none"> <li>• First Grade sport to cover PPA for three afternoons a week</li> <li>• A minimum of 3 after-school clubs to run every week</li> <li>• Lunchtime clubs to support midday supervisors</li> <li>• Additional opportunities for challenge and competitions as part of FGS affiliated schools program</li> </ul>	<p>£7500 a year</p> <p>3 afternoons a week in Reception, Year 1, Year 3</p>		



Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>PE Coordinator Support</li> <li>Governors Training and meetings- governor specifically appointed for the purpose of PE development</li> <li>Physical Literacy Training</li> <li>PE Policies updated with whole staff input</li> <li>Curriculum Mapping as discussed with teachers</li> <li>Whole school events focusing on PE/ Sport/ Physical Activity to include Active Derbyshire Day</li> <li>School Games Mark</li> <li>SSP newsletter</li> <li>Erewash School Sports Awards</li> <li>SSP annual overview report</li> <li>Class Dojo updates</li> <li>Weekly assemblies to celebrate achievements and further generating a sense of pride</li> </ul>	<ul style="list-style-type: none"> <li>Review whole school deep dives for subject areas: games; dance; gymnastics; OAA</li> <li>Curriculum mapping from all year groups to be assessed as part of Deep Dive Ofsted initiative</li> <li>Sharing achievements based on percentage breakdown and national comparison with governors</li> <li>Track Dojo outreach and likes for PE-related posts</li> <li>Continue to work towards School Games Mark 2021-2022</li> </ul>	PE Coordinator responsibilities		
School noticeboard in main entrance used to display information and celebrate achievements in sport to raise the profile of PE and Sport to pupils, parents and visitors	<ul style="list-style-type: none"> <li>Noticeboard in place</li> <li>Display regularly updated</li> <li>Additional outdoors display for parents to specifically keep adults updated with dates of events etc.</li> <li>Class Dojo</li> <li>Trophies displayed in the school foyer (reception area)</li> </ul>	Coordinator responsibilities		
Celebration assembly held weekly to ensure the whole school is aware of the importance of PE, Sport and	<ul style="list-style-type: none"> <li>Weekly assembly slot arranged</li> <li>Achievements are celebrated</li> <li>Children rewarded for sport/</li> </ul>	Coordinator responsibilities		

Physical Activity and to encourage pupils to take part	<ul style="list-style-type: none"> <li>activity effort/ achievement</li> <li>KS1 encouraged to do the same</li> </ul>			
Certificates of participation in competitions, festivals and events are displayed in school reception, raising the profile of PE and Sport and celebration pupils participation	<ul style="list-style-type: none"> <li>Certificates presented at weekly celebration assembly</li> <li>School certificate on display in school reception</li> <li>Gold Award part of school letterhead</li> </ul>	Coordinator responsibilities		
School newsletter to include news section re participation in sports events, competitions and festivals, encouraging pupils to take part and informing parents of whole school commitment to PE and Sport	<ul style="list-style-type: none"> <li>Half termly parents newsletter to include updates re participation in competitions/ festivals</li> <li>Clubs to be promoted via newsletter</li> <li>Newsletter to signpost to community opportunities</li> <li>All clubs for the year displayed on the school website</li> <li>New electronic letters for clubs means that all parents receive at the same time</li> <li>Develop Dojo communication</li> </ul>	Coordinator responsibilities		
School social media used to promote the importance of PE, Sport and Physical Activity to parents and pupils	<ul style="list-style-type: none"> <li>Share information about events, competitions and festivals the school is participating in via twitter account</li> <li>Share/ retweet national messages re the importance of PE, Sport and Physical Activity</li> <li>Tag ESSP and secondary venue to reach a wider audience of engagement</li> </ul>	Coordinator responsibilities		
Use national and local strategies to raise the profile of PE and Sport and to ensure pupils fully benefit from opportunities in PE, Sport and Physical Activity	<ul style="list-style-type: none"> <li>Attend PE Coordinator meetings to be updated on key national and local strategies</li> <li>Share information at Staff Meetings</li> <li>Access national programs such as Premier League Primary Stars,</li> </ul>	Included in SSP Core Affiliation Fee	Staff cover £2000	

	<p>Super Movers, School Games and the Active School Planner by setting up an account</p> <ul style="list-style-type: none"> <li>• Review government guidelines and new EYFS requirements</li> </ul>			
<p>Review school day to build more physical activity throughout the school day enabling all pupils to be active for a minimum of 30 minutes every day</p>	<ul style="list-style-type: none"> <li>• Share key information at Staff Meeting</li> <li>• Set up account for Active School Planner</li> <li>• Continue to update Active School Planner</li> </ul>	<p>Included in SSP Core Affiliation Fee</p>		
<p>Update PE, Sport and Physical Activity policies and link to whole school plan, raising the profile of PE and Sport and ensuring pupils get a range of opportunities to be active, healthy learners</p>	<ul style="list-style-type: none"> <li>• Share PE Policy</li> <li>• Develop Active School/Physical Activity Policy and share</li> <li>• Discuss with key governors to link with whole school aims and targets for the year</li> <li>• Link with national averages (see document attached)</li> </ul>	<p>Release £200</p>		
<p>Identify Governor to oversee Primary PE &amp; Sport Premium Funding and liaise with PE Coordinator, to ensure effective plans are in place for pupils to fully benefit from PE, Sport and Physical Activity</p>	<ul style="list-style-type: none"> <li>• Book place on Governor and Head Teacher briefing (SSP)</li> <li>• Share SSP Premium Funding Guidance booklet</li> <li>• Share SSP/ Sport Premium web app (SPWA) engagement report</li> <li>• Meet with Governor on termly basis to update</li> <li>• Governors were impressed with the work of the PE coordinator and success of competitive sport at the school in previous years</li> </ul>	<p>Included in SSP Core Affiliation Fee</p>		
<p>Develop pupils' physical literacy skills, impacting on core stability, concentration, behaviour and attainment</p>	<ul style="list-style-type: none"> <li>• Identify core staff to lead on intervention program</li> <li>• Book place(s) on Physical Literacy Workshop</li> <li>• Plan timescales for milestone assessments and intervention exercises</li> </ul>	<p>Included in SSP Core Affiliation Fee as part of CPD</p> <p>Staff meeting time</p>		

	<ul style="list-style-type: none"> <li>• Fine and gross motor skills assessments with CS</li> </ul>			
Shape curriculum plans for PE to ensure pupils access a broad and balanced PE curriculum that links with the whole school plan	<ul style="list-style-type: none"> <li>• Meet with SSP PE Specialist to review curriculum PE plan</li> <li>• Look at Whole School Plan to link</li> <li>• Share curriculum plan with all staff</li> <li>• Highlight any training needs/ support required</li> <li>• Make links with mental health coordinator</li> <li>• PE Lead has provided planning ideas for all year groups accessible on the school server</li> </ul>	Included in SSP Core Affiliation Fee		
Apply for School Games Mark Gold for Platinum to recognise the value school place upon PE, Sport and Physical Activity for their pupils	<ul style="list-style-type: none"> <li>• Understand School Games Mark criteria</li> <li>• Meet with Governor and Senior Leader to agree actions</li> <li>• Attend SSP support session to complete application</li> <li>• Submit application (July 2022)</li> <li>• Celebrate and share award once gained</li> </ul>	Coordinator responsibilities		
Sporting Achievement and Sporting Endeavour for both girls and boys with engraved trophy at the end of the year based on attitude and participation	<ul style="list-style-type: none"> <li>• Identify which categories are suitable for nominations</li> <li>• Invite parents of successful pupils to share their moment</li> <li>• End of academic year action</li> </ul>	End of year awards ceremony with KS2		
Further integrate cognitive health and development as closely linked with greater involvement in physical activity	<ul style="list-style-type: none"> <li>• Monitoring pupil involvement in after school clubs</li> <li>• Pupil interviews</li> <li>• Observations and discussions</li> <li>• All ongoing</li> </ul>	Coordinator responsibilities		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>• PE Coordinator Support</li> <li>• PE Training Workshops</li> <li>• Health &amp; Safety guidance</li> <li>• NQT Training</li> <li>• Mentoring/ Teacher Training</li> <li>• Unit of Work Delivery</li> <li>• Resources</li> <li>• Physical Activity Workshops</li> <li>• Curriculum Swimming Training if necessary for NQT</li> </ul>				
Ensure school are up to date with key national and local developments in PE and Sport to ensure pupils can benefit from high quality PE and Sport provision	<ul style="list-style-type: none"> <li>• Attend SSP Primary PE coordinator meetings</li> <li>• Share information from SSP</li> <li>• Sign up to national programs to provide new opportunities for pupils</li> </ul>	Included in SSP Core Affiliation Fee		
Develop the knowledge of the Subject Leader so that standards are raised in PE and Sport	<ul style="list-style-type: none"> <li>• Meet with SSP PE Specialist</li> <li>• Organise lesson observations, supported by SSP</li> <li>• Organise team teaching to share good practice</li> <li>• Continue to undertake research from up-to-date articles etc. to apply to school setting. This will include close links with pupils with SEN and the benefits of exercise on behaviour as a whole school aim</li> </ul>	Included in SSP Core Affiliation Fee  Coordinator responsibilities	<ul style="list-style-type: none"> <li>• Research undertaken so far this year by PE lead relating directly to: <ul style="list-style-type: none"> <li>- Links to special needs with autism as a main focus</li> <li>- Ofsted requirements for the new school year</li> <li>- Deep dives</li> <li>- Mental health</li> <li>- New sporting rules for primary school sport</li> </ul> </li> </ul>	

Upskill teachers to improve pupil progress and achievement in PE and sport	<ul style="list-style-type: none"> <li>Identify training needs of staff</li> <li>Book places on workshops</li> <li>Share learning from workshops via staff meeting</li> </ul>	Included in SSP Affiliation Fee		
Support RQTs through access to ongoing training to equip them with the knowledge, skills and confidence to teach high quality PE	<ul style="list-style-type: none"> <li>Book RQT training place(s) via DCC/ Teaching alliance</li> <li>Meet with RQTs following training to offer further support</li> <li>Organise team teaching to share good practice</li> </ul>	Included in SSP Core Affiliation Fee  Coordinator responsibilities		
Utilise the knowledge and skills of a PE Specialist (SSP) to equip staff to confidently and effectively teach PE, raising standards in teaching and learning  FGS in advisory role	<ul style="list-style-type: none"> <li>Arrange mentoring support via SSP PE Specialists</li> <li>Confirm training needs and desired outcomes</li> <li>PE Specialist to meet with staff to agree personalised plan as agreed with FGS</li> <li>Mentoring program in place</li> <li>Program reviewed and further training needs (if any) identified</li> </ul>	Included in £7500 FGS employment		
Increase staff knowledge of PE activity areas (e.g. Games) through working alongside a PE Specialist (SSP), to improve the quality of PE lessons	<ul style="list-style-type: none"> <li>Arrange 'Unit of Work'/ specialist curriculum support delivery with SSP</li> <li>Review and identify future training</li> <li>Opportunities for observations based on individual statements of need</li> </ul>	Included in £7500 FGS employment		
Access resources to improve the delivery of PE and Sport and ensure a consistent approach across the whole school, enabling pupils to make progress in PE throughout their primary years	<ul style="list-style-type: none"> <li>Order PE Curriculum resources</li> <li>Shape Lesson Plans and develop Assessment Framework</li> <li>Share via staff meeting</li> </ul>	£5000		
Embed an assessment procedure for PE and link with whole school assessment procedures, recording pupil progress	<ul style="list-style-type: none"> <li>Create simple assessment tool</li> <li>Shape toolkit to fit with whole school assessment procedures</li> <li>Assessment process still required</li> </ul>	Staff release time		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>• <i>Bikeability</i></li> <li>• <i>Competition calendar</i></li> <li>• <i>Competition plus calendar</i></li> <li>• <i>Festivals</i></li> <li>• <i>Physical Activity festivals</i></li> <li>• <i>This Girl Can ambassadors</i></li> <li>• <i>Young Ambassadors</i></li> <li>• <i>Hire of specialist equipment</i></li> <li>• <i>Curriculum and out of school delivery</i></li> </ul>	<ul style="list-style-type: none"> <li>• Organise bikeability and push through levels as per last year</li> <li>• Attend school focus initiatives</li> </ul>			
Book in curriculum and after school support with SSP	<ul style="list-style-type: none"> <li>• Select choices of activity and which classes are to receive support</li> <li>• Liaise with class teacher and SSP staff</li> <li>• Events booked</li> </ul>	<p>Included in majority of affiliation fees</p> <p>Subsidised with agreed parent fees</p>		
<p>Book in Bikeability training with SSP</p> <p>Reception to take 30 children to Balance Bike Festival</p>	<ul style="list-style-type: none"> <li>• Level 1 delivery – Year 3</li> <li>• Level 2 delivery – Year 4</li> <li>• Promote and advocate to parents the importance of the training as a life skill</li> <li>• Collect all consent forms from schools</li> </ul>	Included in SSP Core Affiliation fee		
Book a range of competitions for different pupils to enjoy participating in throughout the year	<ul style="list-style-type: none"> <li>• Look at competition calendar and book events</li> <li>• Arrange transport and cover</li> <li>• Organise training sessions/ club (with staffing)</li> <li>• Attend event</li> <li>• Celebrate participation</li> </ul>	<p>Included in SSP Affiliation Fee</p> <p>Transport as previous</p> <p>Cover as previous</p>		

Attend at least 1 new competition for each year group, enabling pupils to access a broader range of activities	<ul style="list-style-type: none"> <li>• Work with Young Ambassadors to identify competitions that pupils would like to take part in</li> <li>• Book competitions</li> <li>• Arrange transport and cover</li> <li>• Organise training sessions/ club (with staffing)</li> <li>• Attend event</li> <li>• Celebrate participation</li> </ul>	Included in SSP Core Affiliation Fee		
Identify 3 additional competitions for pupils to represent their school in	<ul style="list-style-type: none"> <li>• Book competitions</li> <li>• Arrange transport and cover</li> <li>• Organise training sessions/ club (with staffing)</li> <li>• Attend event</li> <li>• Celebrate participation</li> </ul>	Included in SSP Core Affiliation Fee		
Introduce Key Stage 1 pupils to new experiences in a range of activities through attending a Ball Skills Festival	<ul style="list-style-type: none"> <li>• Book KS1 Festival</li> <li>• Arrange transport</li> <li>• Organise training sessions/ club (with staffing)</li> <li>• Attend event</li> <li>• Celebrate participation</li> </ul>	Included in SSP Core Affiliation Fee		
Identify Year 4/5/6 Girls who would benefit from taking part in This Girl Can festivals  Promote pupil-led clubs and confidence boosting activities for girls in sport from the appointed This Girl Can representatives	<ul style="list-style-type: none"> <li>• Book onto This Girl Can conference</li> <li>• Arrange transport</li> <li>• Attend event</li> <li>• Celebrate participation</li> </ul>	Included in SSP Core Affiliation Fee		
Offer more pupils the opportunity to access a range of sports and activities through developing cluster level competitions/ festivals with local schools	<ul style="list-style-type: none"> <li>• Link with other local schools to form cluster</li> <li>• Liaise with SSP to organise cluster level competitions/ festivals</li> <li>• Organise training sessions/ club (with staffing)</li> <li>• Attend cluster event</li> <li>• Celebrate participation</li> </ul>	Equipment as previous		



Attend SSP Dance festival with 30 pupils taking part	<ul style="list-style-type: none"> <li>• Book Dance festival slot</li> <li>• Arrange transport</li> <li>• Arrange practice (in class/ after school club)</li> <li>• Celebrate participation in event through school assembly (invite parents to attend)</li> <li>• Share film of children performing</li> </ul>	Included in SSP Core Affiliation Fee		
Develop 8 Ambassadors (x4 YA/x4TGC) to allow pupils to play a role in shaping our sport and physical activity offer	<ul style="list-style-type: none"> <li>• Arrange ongoing training/ support from SSP</li> <li>• Identify children to join Young Ambassador group</li> <li>• Attend meeting</li> <li>• Reward pupils for contributing</li> </ul>	Included in SSP Core Affiliation Fee		
New equipment  New PE shed	<ul style="list-style-type: none"> <li>• Hire kit</li> <li>• Select classes to work with</li> <li>• Use resources to support delivery of new activity</li> <li>• Order equipment to support whole-school curriculum and individual teacher requirements</li> </ul>	Equipment as needed throughout the course of the year based on missing/misused £1000  PE shed £4889		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>• School Games</li> <li>• Competition calendar</li> <li>• Competition plus calendar</li> <li>• Cluster level festivals</li> <li>• Intra-sport festivals</li> <li>• Individual challenges</li> <li>• Young Ambassadors</li> </ul>				
<p>Increase pupils' participation in the School Games for as many pupils as possible</p> <p>Promoting a sense of determination and pride in representing Firfield</p>	<ul style="list-style-type: none"> <li>• Identify and book School Games events</li> <li>• Arrange transport</li> <li>• Organise training sessions/ club (with staffing)</li> <li>• Attend event</li> <li>• Celebrate participation</li> <li>• Assemblies to promote core values of sport</li> </ul>	<p>Included in SSP Core Affiliation Fee</p> <p>Coordinator responsibilities</p>		
<p>Book a range of competitions for different pupils to take part in and represent their school</p> <p><i>Increasing participation of SEN and FSM pupils (see Business and Enterprise Impact Plan)</i></p>	<ul style="list-style-type: none"> <li>• Work with Young Ambassador to identify competitions that pupils would like to take part in</li> <li>• Book competitions</li> <li>• Arrange transport</li> <li>• Organise training sessions/ club (with staffing)</li> <li>• Attend event</li> <li>• Celebrate participation</li> </ul>	<p>Included in SSP Core Affiliation Fee</p>		
<p>Attend at least 1 new competition for each year group, increasing participation in competitions regardless of individual needs (to be further liaised with SENCo regarding pupils with SEN and those identified as Gifted and Talented)</p>	<ul style="list-style-type: none"> <li>• Work with Young Ambassadors to identify competitions that pupils would like to take part in</li> <li>• Book competitions</li> <li>• Arrange transport</li> <li>• Organise training sessions/ club (with staffing)</li> </ul>	<p>Included in SSP Core Affiliation Fee</p>		

	<ul style="list-style-type: none"> <li>• Attend event</li> <li>• Celebrate participation</li> </ul>			
Identify 3 additional competitions for pupils to take part in, targeted at children who have not previously represented their school sports team	<ul style="list-style-type: none"> <li>• Identify children who have not represented their school</li> <li>• Ask children what competitions they would be interested in</li> <li>• Book competitions</li> <li>• Arrange transport</li> <li>• Organise training sessions/ club (with staffing)</li> <li>• Attend event</li> <li>• Celebrate participation</li> </ul>	<p>Included in SSP Core Affiliation Fee</p> <p>Coordinator role as part of planned time</p>		
Provide Key Stage 1 pupils with their first experience of taking part in a school sport competition (many Year 2s have already had this so promoting Reception and Year 1 participation is key)	<ul style="list-style-type: none"> <li>• Book a KS1 Festival</li> <li>• Arrange transport</li> <li>• Attend event</li> <li>• Celebrate participation</li> <li>• KS1 Ball Skills Events</li> <li>• Year 2 Multi-Sports</li> <li>• KS1 after school clubs to include Reception towards the end of the year</li> <li>• Reception Balance Bike Festival entered</li> <li>• KS1 team entered for cross-country</li> </ul>	<p>Included in SSP Core Affiliation Fee</p>		
Target Year 3 and 4 pupils to take part in more competitive sport opportunities based on previous percentages	<ul style="list-style-type: none"> <li>• Ask children what competitions they would be interested in</li> <li>• Book competitions</li> <li>• Arrange transport</li> <li>• Organise training sessions/ club (with staffing)</li> <li>• Attend event</li> <li>• Celebrate participation</li> </ul>	<p>Included in SSP Core Affiliation Fee</p>		
Develop a Girls Kwik Cricket team and give them the opportunity to represent their school at the SSP girls cricket event. This has clashed with INSET in previous years	<ul style="list-style-type: none"> <li>• Identify staff member/ coach to run team</li> <li>• Promote club to girls using the This Girl Can ambassadors</li> </ul>	<p>Included in SSP Core Affiliation Fee</p> <p>TB/AL after school</p>		

	<ul style="list-style-type: none"> <li>• Book competitions</li> <li>• Arrange transport</li> <li>• Attend event</li> <li>• Celebrate participation</li> </ul>	club during Spring Term 2		
Access the Competition Plus calendar to provide SEN pupils, or those with low confidence/ self-esteem, with the opportunity to compete against others	<ul style="list-style-type: none"> <li>• Identify pupils to access Competition Plus calendar</li> <li>• Ask children what competitions they would be interested in</li> <li>• Book competitions</li> <li>• Arrange transport</li> <li>• Organise training sessions/ club (with staffing)</li> <li>• Attend event</li> <li>• Celebrate participation</li> </ul>	Included in SSP Core Affiliation Fee		
<p>Continue to use intra-competition challenges to encourage pupils to enjoy taking part in school-based competitions</p> <p>Promote pupil organisation through sport understanding- referee and umpire fairly and safely</p> <p>Links with respect and the rules of fair play</p>	<ul style="list-style-type: none"> <li>• Liaise with SSP to plan intra-competition program and gain ideas</li> <li>• Identify staff to deliver/ support competitions</li> <li>• Involve Mini Leaders in supporting intra-competitions</li> <li>• Arrange dates for competitions</li> <li>• Celebrate participation</li> <li>• Assemblies to promote</li> </ul>	<p>Included in SSP Core Affiliation Fee</p> <p>Coordinator assembly time</p>		
Organise an inter school cross country, swimming, basketball, football teams and table tennis teams to represent the school at SSP and wider Derbyshire events	<ul style="list-style-type: none"> <li>• Organise an afternoon for all pupils to compete</li> <li>• Mark out the course</li> <li>• Provide certificates and medals for winning pupils, class, teams</li> </ul>	Coordinator responsibilities		
Develop individual challenges that encourage children to be active through competitions	<ul style="list-style-type: none"> <li>• Gain ideas from SSP</li> <li>• Use My Personal Best ideas through SSP</li> <li>• Share simple ideas with school staff (teachers, midday supervisors, volunteers)</li> <li>• Involve Mini Leaders in supporting pupils to complete challenges</li> </ul>	Included in SSP Core Affiliation Fee		

	<ul style="list-style-type: none"> <li>Reward pupils for taking part-Dojo celebration incentive</li> </ul>			
<p>Use the Young Ambassadors as a tool to identify additional competitions that pupils would like to access</p> <p>Pupil interviews to take place as part of coordinator time</p>	<ul style="list-style-type: none"> <li>Share SSP Calendar with Young Ambassador</li> <li>Ask pupils to identify events that they would like to access</li> <li>Ensure as many pupils as possible can benefit from competition calendar</li> <li>Book events</li> </ul>	<p>Coordinator responsibilities</p> <p>FGS to advise</p>		

Lauren Trigg  
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2021-2022