

# Evidencing the Impact of the Primary PE and Sport Premium Funding at Firfield

2020



2021

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Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ol style="list-style-type: none"> <li>1. the engagement of all pupils in regular physical activity <ul style="list-style-type: none"> <li>• Equipment in place to enable children to be active at break and lunchtime including table tennis to support clubs</li> <li>• We have 2 hours of PE curriculum time for all year groups</li> <li>• The majority of pupils bring their PE kit for lessons- this doesn't affect participation as spares are provided</li> <li>• KS1 active assemblies once a week (out of lockdown)</li> <li>• Reception-physical development targets ongoing</li> <li>• Active brain breaks throughout KS2</li> <li>• Outdoor lessons where appropriate</li> </ul> </li> <li>2. the profile of PE and sport is raised across the school as a tool for whole-school improvement <ul style="list-style-type: none"> <li>• PE Policy to be updated and linked to whole school plan</li> <li>• Weekly assembly celebrating sporting success- this is in place to celebrate achievements both inside and outside of school to further generate a sense of pride. Parents email in photos to add to celebration display outside Year 6 classroom. During Lockdown, this has been done via Teams</li> <li>• Noticeboards in place displaying certificates and information</li> <li>• Twitter updates for each competition to keep parents actively engaged and up-to-date</li> <li>• Dojo forms an important pathway for communication for year groups</li> </ul> </li> <li>3. increased confidence, knowledge and skills of all staff in teaching PE and sport <ul style="list-style-type: none"> <li>• Options to observe fully qualified PE coaches (FGS)</li> <li>• Units of Work in place for all PE Lessons</li> <li>• Downloading existing planning. Dance Scheme bought in to</li> </ul> </li> <li>4. broader experience of a range of sports and activities offered to all pupils <ul style="list-style-type: none"> <li>• Range of after school clubs on offer to all pupils. This is currently restricted to Bubbles in line with government guidance but will change as the year progresses</li> </ul> </li> </ol>	<ol style="list-style-type: none"> <li>1. the engagement of all pupils in regular physical activity <ul style="list-style-type: none"> <li>• Lesson times can sometimes be inactive – highlighted on heat map from Active School Planner for some year groups</li> <li>• Need to take advantage of more national initiatives: e.g. change4life, national fitness day, CBBC super movers and primary stars</li> </ul> </li> <li>2. the profile of PE and sport is raised across the school as a tool for whole-school improvement <ul style="list-style-type: none"> <li>• Need to reapply for School Games Mark – would like to aim for Platinum</li> </ul> </li> <li>3. increased confidence, knowledge and skills of all staff in teaching PE and sport <ul style="list-style-type: none"> <li>• Assessment Framework for PE needs developing</li> <li>• Further CPD training needs identified with Games &amp; Swimming being key areas</li> <li>• More links required for mental health and wellbeing</li> <li>• NQT requires more training and support to be confident in PE</li> <li>• Staff to complete yearly sports provision map to cover objectives to fulfil curriculum requirements based on skills-based lessons</li> <li>• Staff planning to be clear and tailored to individual needs. This can be taken from the internet and annotated but needs to be accessible on the school server</li> </ul> </li> <li>4. broader experience of a range of sports and activities offered to all pupils <ul style="list-style-type: none"> <li>• This has been difficult during multiple lockdown periods. To be reviewed termly</li> </ul> </li> <li>5. increased participation in competitive sport <ul style="list-style-type: none"> <li>• Continue as previous years</li> </ul> </li> </ol>

- All year groups have the opportunity to attend sporting events and festivals enabling all children to take part (inclusive of SEN)- Covid has meant that this has mainly been festival and in-school events.
  - Qualified Sports Coach running a minimum of 3 weekly clubs every half term beginning Summer 1 due to restrictions in place
  - First Grade Sport coaching is absolutely pivotal in allowing for us to offer such a wide range and variety of provision both inside and outside of school
5. increased participation in competitive sport
- Attending a variety of sporting events and competitions run by Erewash School Sport Partnership (SSP) (all year groups).
  - Gained School Games Mark Gold for the fourth consecutive year
  - Developed school football teams (Yr 5/6) and entered festivals and competitions to an incredible degree of success both as part of the ESSP and around Derbyshire in independent leagues and cup tournaments
  - County invites for table tennis teams and individual stand-out performers to represent Derbyshire
  - County Champions in Girls' football and Boys' Table Tennis- boys to represent Derbyshire in the regional finals in the Spring Term
  - Level 3 qualification in Hockey
  - County qualification for SEN Boccia
  - Well-established basketball team and the continued development of Futsal- competitions for girls to be competed in during January
  - Intra-school competition is strong and implemented throughout the sporting curriculum of each year group. This is supported by x3 weekly lunchtime clubs facilitated by FGS
  - Mini-leaders continue to run pupil-led activities during lunchtimes with younger children to create healthier relationships with staying active on the playground
  - Young Ambassadors run their own competitions and tournaments, umpiring and organising with autonomy. These pupils therefore act as role models and are extremely proactive in improving provision and giving input during assembly times with news and updates. This has definitely become a role to aspire to. This has also developed with the early introduction of This Girl Can Ambassadors who have also held their own Cross Country competition and led assemblies (see Twitter feed)

<ul style="list-style-type: none"> <li>• Playmakers, once trained during the first half term, work to support clubs, allowing for more opportunities for participation with larger group sizes</li> <li>• Parental involvement means that we are no longer confined to the school grounds for clubs and ore pupils can be accepted due to larger ratio sizes</li> <li>• Links with the wider community continue to grow</li> </ul>	
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Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	N/A
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	N/A
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	N/A
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

Note: All N/A due to recent Covid restrictions in place. Swimming for both Year 3 and Year 5 is due to begin for the next academic (2021-2022) year.

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2020/21		Total fund allocated: £15,400		Date Updated: Tuesday 11 <sup>th</sup> May 2021	
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</b>					Percentage of total allocation:
					%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<ul style="list-style-type: none"> <li>Physical Activity Festivals</li> <li>30 Daily active minutes training</li> <li>Active Lunchtime training</li> <li>Physical Literacy Training</li> <li>Resources (Wake and Shake/ Take 10)</li> <li>Mini Leaders Award</li> <li>Playmakers Award</li> <li>Active Literacy support</li> <li>Assemblies/ presentations</li> <li>KS1 delivery</li> </ul>	<ul style="list-style-type: none"> <li>Physical Activity day for the whole school to take place during Autumn Term</li> <li>Active lunchtime facilitated by organized clubs from FGS and Young Ambassadors/This Girl Can representatives</li> <li>Getting children moving again after the lockdown period-encouraging the Daily Mile would help to improve stamina and fitness for all year groups-new playground markings will plot this in</li> </ul>	Some elements included in SSP Core Affiliation  Necessary release time for LT  Playground markings (	<ul style="list-style-type: none"> <li>During lockdown, pupils were actively encouraged to participate in regular physical activity. This has meant that, upon their return to school, pupils in all year groups have maintained competency in outdoor games skills.</li> <li>Awards and training could not take place</li> </ul>	<ul style="list-style-type: none"> <li>Gymnastics focus for indoor PE for the Autumn Term for most year groups in order to play catch-up with skills</li> <li>Teachers to review previous years' skills first to help sustained progression</li> </ul>	
Introduce short bursts of physical activity during lesson time to improve concentration and focus of pupils.  This can be used as a starter or plenary and comes as a result of research based on Heat Maps from last academic year	<ul style="list-style-type: none"> <li>Continue to apply active activities and cross-curricular links to promote more opportunities for active literacy</li> <li>Share at staff meeting</li> <li>New Heat Maps to be completed by all class teachers for review</li> </ul>	Included in SSP Core Affiliation Fee	<ul style="list-style-type: none"> <li>Despite the lockdown period, pupils have come back to school with the same enthusiasm for learning</li> <li>Teachers continue to factor active learning into lessons with the understanding that this helps to improve focus and concentration</li> </ul>	<ul style="list-style-type: none"> <li>A heat map review to take place during a staff meeting (to be discussed)</li> </ul>	
ESSP core affiliation	<ul style="list-style-type: none"> <li>Competitions opportunities</li> <li>CPD</li> <li>Termly reviews with PE Coordinator</li> </ul>	Silver Package £1500	<ul style="list-style-type: none"> <li>Not much could have been arranged in light of Covid-this will be continually</li> </ul>	<ul style="list-style-type: none"> <li>Pupil interviews to take place during the Autumn Term to assess PE</li> </ul>	

	to update with primary school and Ofsted requirements alongside opportunities that may arise across Erewash and Derbyshire		assessed and, when we are able to, Firfield will begin to enter festivals and competitions with other schools as part of this affiliation	enjoyment during lesson times and any clubs that pupils would like to see take place
Run an Active Classroom day where pupils are active for a minimum of 50% of lesson time at least once every half term	<ul style="list-style-type: none"> <li>• Develop plan for the day and share with class teachers</li> <li>• Share information on social media</li> <li>• Attend active numeracy and literacy festivals</li> <li>• Ideas to be taken from Young Ambassadors and This Girl Can representatives to continue to further implement a pupil voice that is heard around school</li> <li>• Equipment for lunch and break times to be reviewed</li> </ul>	No costs incurred  Coordinator responsibilities	<ul style="list-style-type: none"> <li>• N/A</li> </ul>	<ul style="list-style-type: none"> <li>• Consider organizing this for a day during the Autumn Term for the whole school</li> </ul>
Develop Young Ambassadors to involve other pupils in improving our physical activity levels at school	<ul style="list-style-type: none"> <li>• Identify children in each year group to sit on Young Ambassador groups</li> <li>• Link with School Council</li> <li>• Attend Young Ambassador training</li> <li>• Plan and support meetings</li> </ul>	Included in SSP Core Affiliation Fee	<ul style="list-style-type: none"> <li>• Meetings attended.</li> <li>• Cross Country tournament arranged and run by TGC</li> <li>• Table tennis tournament arranged and run by YA</li> </ul>	<ul style="list-style-type: none"> <li>• Boccia intra competition to take place during Spring</li> <li>• More pupil-led assemblies (aerobics?)</li> <li>• Young Ambassadors to continue 2021-2022 alongside other pupil-led schemes across the school</li> </ul>
Inspire and motivate pupils to be active through attending a termly Physical Activity Festival organised by the SSP	<ul style="list-style-type: none"> <li>• Identify and book festivals through SSP</li> <li>• Organise transport</li> <li>• Celebrate participation via assembly</li> </ul>	Included in SSP Core Affiliation Fee  Coordinator responsibilities	<ul style="list-style-type: none"> <li>• Unable to attend due to Covid</li> </ul>	<ul style="list-style-type: none"> <li>• Festivals for KS1 girls and competitions for KS2 girls at LE United have been entered</li> <li>• LT to enter as many festivals for participation as part of the SSP as possible</li> </ul>
Continue to train pupils to be Mini Sports Leaders to increase physical activity levels and develop pupils leadership skills	<ul style="list-style-type: none"> <li>• Arrange training with SSP</li> <li>• Work with Midday Supervisors to support Mini Leaders</li> <li>• Celebrate pupils who complete and gain Mini Leaders Award</li> </ul>	Included in SSP Core Affiliation Fees  Coordinator	<ul style="list-style-type: none"> <li>• Requires development to become more visible and have more of an impact on the playground</li> <li>• Mini Leaders celebrated</li> </ul>	<ul style="list-style-type: none"> <li>• Refresher training required</li> <li>• Reassess midday supervisor impact in relation to supporting</li> </ul>

		responsibilities	<ul style="list-style-type: none"> <li>with certificates during assembly</li> <li>Mini leaders continue to help with clubs in KS1 and in lower KS2.</li> </ul>	<ul style="list-style-type: none"> <li>these pupils to achieve their sports leadership targets</li> <li>Mini Leader Club (Playmaker) due to begin back again with FGS in Autumn Term 1</li> </ul>
Organise Midday Supervisor Training to enable lunchtimes to be more active	<ul style="list-style-type: none"> <li>Arrange training with SSP</li> <li>Support Midday Supervisors to ensure lunchtimes can be more active</li> </ul>	Included in SSP Core Affiliation Fees	<ul style="list-style-type: none"> <li>N/A</li> <li>Newly appointed midday supervisors are much more open to engaging in and leading activities for the children in their year group</li> </ul>	<ul style="list-style-type: none"> <li>Teaching assistants with training engage children in activities at lunch</li> <li>Midday supervisors continue to require support to have the confidence to create more active lunchtimes</li> </ul>
Continue to track club involvement to allow for optimum participation and to evidence when any parents have discrepancies concerning the way in which clubs are run and pupils are chosen	<ul style="list-style-type: none"> <li>Promote club and reward participation</li> <li>Class percentages half termly to further track year groups and classes to enable follow-up interviews with groups to ensure as many pupils are actively engaged in sport as possible</li> </ul>	Coordinator responsibilities	<ul style="list-style-type: none"> <li>Tracking completed and percentages acquired</li> </ul>	<ul style="list-style-type: none"> <li>Assessment of Autumn Term percentages to improve on gaps for Spring Term 2021-2022</li> <li>Pupil interviews to boost involvement</li> </ul>
Take 30 children to National Fitness Day festival to inspire and motivate them to be more active	<ul style="list-style-type: none"> <li>Take 30 pupils to National Fitness day festival</li> <li>Arrange transport</li> <li>Share on social media</li> <li>Celebrate participation at assembly</li> </ul>	Included in Core SSP Affiliation Fee  Transport	<ul style="list-style-type: none"> <li>N/A</li> </ul>	<ul style="list-style-type: none"> <li>National Fitness Day to be celebrated 2021-2022</li> </ul>
<p>Introduce Daily Physical Activity programmes to ensure all pupils are more active, more often</p> <p>Brain breaks mid-afternoon for all</p>	<ul style="list-style-type: none"> <li>Attend SSP Physical Activity workshop</li> <li>Share at staff meeting</li> <li>Purchase a basic equipment pack for every classroom to enable daily physical activity. Heat maps termly to evidence impact</li> <li>Sign up to Premier League Primary Stars</li> <li>Pilot some Daily Physical Activity sessions</li> </ul>	Included in SSP Health Affiliation Fee  £500 classroom packs	<ul style="list-style-type: none"> <li>This continues to be developed in school</li> <li>KS1 Activity Bags created and prepared</li> </ul>	<ul style="list-style-type: none"> <li>KS1 Activity Bags for Star of the Week to be revised-LT to discuss with KS1 staff</li> </ul>



	<ul style="list-style-type: none"> <li>Review and embed Daily Physical Activity sessions</li> </ul>			
<p>Clubs to support and promote healthy competition</p> <p>Maintain Firfield dominance in Erewash</p>	<ul style="list-style-type: none"> <li>ESSP competitions and tournaments entered</li> <li>Additional 7 and 9 a-side football league and cup to run in Derbyshire (defending champions!)</li> </ul>	<p>Transport £3000</p> <p>Release £500</p> <p>Football league costs £20 for entry</p>	<ul style="list-style-type: none"> <li>Covid restrictions</li> </ul>	<ul style="list-style-type: none"> <li>Re-establish next academic year</li> </ul>
<p>Continue to make effective links with clubs in the local area to provide a breadth of provision and continue to strengthen links with the wider community</p>	<ul style="list-style-type: none"> <li>Draycott and Long Eaton Table Tennis Club in Autumn Term</li> <li>Drummercise sessions organized</li> <li>DCFC Girls' football</li> <li>Links made and continue to be made with other sporting clubs in the area (including martial arts and water sports clubs to offer a platform for assemblies, talks, taster sessions and leaflet distribution</li> <li>Chance to Shine</li> </ul>	<p>DCFC coaching £200 for a 6 week block and support for upcoming tournaments in both Erewash and across Derbyshire</p>	<ul style="list-style-type: none"> <li>Ongoing</li> <li>Zumba sessions arranged for the next academic year</li> </ul>	<ul style="list-style-type: none"> <li>DCFC coaching to recommence for county championships and Futsal competitions</li> <li>Make more links with martial arts clubs in the area to further broaden physical activity horizons</li> <li>PE Lead to contact local clubs to continue making wider community links</li> </ul>
<p>First Grade Sport provision for whole school inclusive of lunchtime, lesson time and after school provision</p> <p>FGS also offers support for PE Coordinator in an advisory role</p>	<ul style="list-style-type: none"> <li>First Grade sport to cover PPA for three afternoons a week</li> <li>A minimum of 3 after-school clubs to run every week</li> <li>Lunchtime clubs to support midday supervisors</li> <li>Additional opportunities for challenge and competitions as part of FGS affiliated schools program</li> </ul>	<p>£5000 a year</p> <p>3 afternoons a week</p>	<ul style="list-style-type: none"> <li>Ongoing- incredible impact in relation to the opportunities that we are able to provide at Firfield as a result of their dedication and commitment</li> </ul>	<ul style="list-style-type: none"> <li>Continue to make links with festivals, clubs, competitions etc.</li> <li>Take opportunities for friendly home and away fixtures with other schools covered by FGS</li> </ul>



Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>• PE Coordinator Support</li> <li>• Governors Training and meetings- governor specifically appointed for the purpose of PE development</li> <li>• 30 Daily Active Minutes programmes</li> <li>• Physical Literacy Training</li> <li>• Maths of the Day</li> <li>• PE Policies updated with whole staff input</li> <li>• Curriculum Mapping as discussed with teachers</li> <li>• Whole school events focusing on PE/ Sport/ Physical Activity to include Active Derbyshire Day</li> <li>• School Games Mark</li> <li>• SSP newsletter</li> <li>• Erewash School Sports Awards</li> <li>• SSP annual overview report</li> <li>• Twitter updates a minimum of once weekly</li> <li>• Weekly assemblies to celebrate achievements and further generating a sense of pride</li> </ul>	<ul style="list-style-type: none"> <li>• PE Policy to be further updated and analyzed by LT</li> <li>• Curriculum mapping from all year groups to be assessed as part of Deep Dive Ofsted initiative</li> </ul>	PE Coordinator responsibilities	<ul style="list-style-type: none"> <li>• PE Policy updated by LT</li> <li>• Covid restrictions as well as maternity leave (in which no PE coordinator was appointed in place) have meant that PE coordinator responsibilities will recommence in full Autumn 2021</li> </ul>	<ul style="list-style-type: none"> <li>• Ongoing targets for end of year analysis</li> <li>• Dojo messages for all parents in the whole school when notification of achievement is necessary. Track outreach and likes.</li> <li>• School Games Mark continues to be worked towards</li> <li>• Review date of SGM opening</li> <li>• Review whole school deep dives for subject areas: games; dance; gymnastics; OAA</li> </ul>
School noticeboard in main entrance used to display information and celebrate achievements in sport to raise the profile of PE and Sport to pupils, parents and visitors	<ul style="list-style-type: none"> <li>• Noticeboard in place</li> <li>• Display regularly updated</li> <li>• Additional outdoors display for parents to specifically keep adults updated with dates of events etc.</li> </ul>	Coordinator responsibilities	<ul style="list-style-type: none"> <li>• Noticeboard gives dates of relevant tournaments for across the school. This helps with parent links</li> <li>• Display constantly added to to support hard work inside and outside of school</li> </ul>	<ul style="list-style-type: none"> <li>• Unknown. As it stands all trophies are in a box and nothing is being displayed in the foyer 😊</li> </ul>

<p>Celebration assembly held weekly to ensure the whole school is aware of the importance of PE, Sport and Physical Activity and to encourage pupils to take part</p>	<ul style="list-style-type: none"> <li>• Weekly assembly slot arranged</li> <li>• Achievements are celebrated</li> <li>• Children rewarded for sport/ activity effort/ achievement</li> </ul>	<p>Coordinator responsibilities</p>	<ul style="list-style-type: none"> <li>• Evidence has suggested that more and more pupils are proud of their achievements as the year is progressing</li> <li>• Pupils more acutely aware of the benefits of physical health on their holistic well-being</li> </ul>	<ul style="list-style-type: none"> <li>• Continue with celebration assembly slot for pupils who bring in their achievements</li> <li>• Encourage KS1 to do the same.</li> </ul>
<p>Certificates of participation in competitions, festivals and events are displayed in school reception, raising the profile of PE and Sport and celebration pupils participation</p>	<ul style="list-style-type: none"> <li>• All certificates shared on school twitter account</li> <li>• Certificates presented at weekly celebration assembly</li> <li>• School certificate on display in school reception</li> </ul>	<p>Coordinator responsibilities</p>	<ul style="list-style-type: none"> <li>• Certificates presented at weekly celebration assembly</li> <li>• School certificate on display in school</li> <li>• Achievements noticeboard outside of Chestnut class</li> </ul>	<ul style="list-style-type: none"> <li>• Develop the awards cabinet as the year goes on</li> <li>• Keep PE display up to date</li> </ul>
<p>School newsletter to include news section re participation in sports events, competitions and festivals, encouraging pupils to take part and informing parents of whole school commitment to PE and Sport</p>	<ul style="list-style-type: none"> <li>• Half termly parents newsletter to include updates re participation in competitions/ festivals</li> <li>• Clubs to be promoted via newsletter</li> <li>• Newsletter to signpost to community opportunities</li> <li>• Re-tweets on Twitter from SSP and local clubs</li> </ul>	<p>Coordinator responsibilities</p>	<ul style="list-style-type: none"> <li>• Parents more involved and aware</li> </ul>	<ul style="list-style-type: none"> <li>• Feedback channels to continue in different areas of social media alongside newsletter</li> <li>• Develop communication via Class Dojo</li> </ul>
<p>School social media used to promote the importance of PE, Sport and Physical Activity to parents and pupils</p>	<ul style="list-style-type: none"> <li>• Share information about events, competitions and festivals the school is participating in via twitter account</li> <li>• Share/ retweet national messages re the importance of PE, Sport and Physical Activity</li> </ul>	<p>Coordinator responsibilities</p>	<ul style="list-style-type: none"> <li>• 'Likes' and engagement with posts is increasing</li> </ul>	<ul style="list-style-type: none"> <li>• Tag ESSP and secondary venue to reach a wider audience of engagement</li> </ul>
<p>Use national and local strategies to raise the profile of PE and Sport and to ensure pupils fully benefit from opportunities in PE, Sport and Physical Activity</p>	<ul style="list-style-type: none"> <li>• Attend PE Coordinator meetings to be updated on key national and local strategies</li> <li>• Share information at Staff Meetings</li> <li>• Access national programmes such as Premier League Primary Stars, Super Movers, School Games and</li> </ul>	<p>Included in SSP Core Affiliation Fee  Staff cover £200</p>	<ul style="list-style-type: none"> <li>• PE coordinator up to date with new incentives and requirements for the curriculum</li> <li>• All government guidelines reviewed</li> <li>• New EYFS requirements</li> </ul>	<ul style="list-style-type: none"> <li>• Next meeting due in September 2021</li> </ul>

	the Active School Planner by setting up an account		analysed	
Review school day to build more physical activity throughout the school day enabling all pupils to be active for a minimum of 30 minutes every day	<ul style="list-style-type: none"> <li>• Share key information at Staff Meeting</li> <li>• Set up account for Active School Planner</li> <li>• Continue to update Active School Planner</li> </ul>	Included in SSP Core Affiliation Fee	<ul style="list-style-type: none"> <li>• Ongoing</li> </ul>	<ul style="list-style-type: none"> <li>• Ongoing</li> </ul>
Update PE, Sport and Physical Activity policies and link to whole school plan, raising the profile of PE and Sport and ensuring pupils get a range of opportunities to be active, healthy learners	<ul style="list-style-type: none"> <li>• Update PE Policy and share</li> <li>• Develop Active School/Physical Activity Policy and share</li> <li>• Discuss with key governors to link with whole school aims and targets for the year</li> </ul>	Release £200	<ul style="list-style-type: none"> <li>• PE Policy fully updated</li> </ul>	<ul style="list-style-type: none"> <li>• Policy reviewed by governors. No feedback for PE lead as yet</li> </ul>
Identify Governor to oversee Primary PE & Sport Premium Funding and liaise with PE Co-ordinator, to ensure effective plans are in place for pupils to fully benefit from PE, Sport and Physical Activity	<ul style="list-style-type: none"> <li>• Book place on Governor and Head Teacher briefing (SSP)</li> <li>• Share SSP Premium Funding Guidance booklet</li> <li>• Share SSP/ Sport Premium web app (SPWA) engagement report</li> <li>• Meet with Governor on termly basis to update</li> </ul>	Included in SSP Core Affiliation Fee	<ul style="list-style-type: none"> <li>• Governors were impressed with the work of the PE coordinator and success of competitive sport at the school.</li> <li>• Evidencing and Impact shared at previous meeting</li> </ul>	<ul style="list-style-type: none"> <li>• Chair of governors taking a vested interest- LT to continue to liaise directly to keep informed</li> </ul>
Develop pupils' physical literacy skills, impacting on core stability, concentration, behaviour and attainment	<ul style="list-style-type: none"> <li>• Identify core staff to lead on intervention programme</li> <li>• Book place(s) on Physical Literacy Workshop</li> <li>• Plan timescales for milestone assessments and intervention exercises</li> <li>• Complete the baseline assessment</li> <li>• Introduce intervention programme</li> <li>• Fine and gross motor skills assessments with CS</li> </ul>	Included in SSP Core Affiliation Fee as part of CPD  Staff meeting time	<ul style="list-style-type: none"> <li>• Covid restrictions made this difficult due to crossing designated bubbles</li> </ul>	<ul style="list-style-type: none"> <li>• Ongoing- LT to observe physical literacy session?</li> </ul>
Shape curriculum plans for PE to ensure pupils access a broad and balanced PE curriculum that links with the whole school plan	<ul style="list-style-type: none"> <li>• Meet with SSP PE Specialist to review curriculum PE plan</li> <li>• Look at Whole School Plan to link</li> <li>• Share curriculum plan with all staff</li> </ul>	Included in SSP Core Affiliation Fee	<ul style="list-style-type: none"> <li>• All curriculum ideas taken from each year group for analysis in relation to requirements</li> </ul>	<ul style="list-style-type: none"> <li>• LT to provide planning ideas for whole school. These will be on the server</li> <li>• Whole school breakdown</li> </ul>

	<ul style="list-style-type: none"> <li>Highlight any training needs/ support required</li> </ul>		<ul style="list-style-type: none"> <li>Whole school coverage completed for 2020-2021</li> </ul>	to be reviewed in the Autumn Term
Apply for School Games Mark Gold for Platinum to recognise the value school place upon PE, Sport and Physical Activity for their pupils	<ul style="list-style-type: none"> <li>Understand School Games Mark criteria</li> <li>Meet with Governor and Senior Leader to agree actions</li> <li>Attend SSP support session to complete application</li> <li>Submit application</li> <li>Celebrate and share award once gained</li> </ul>	Coordinator responsibilities	<ul style="list-style-type: none"> <li>Ongoing awareness of criteria continues to shape role as coordinator</li> </ul>	<ul style="list-style-type: none"> <li>School Games Mark to be applied for before and worked towards throughout the course of the year.</li> </ul>
Sporting Achievement and Sporting Endeavour for both girls and boys with engraved trophy at the end of the year based on attitude and participation	<ul style="list-style-type: none"> <li>Identify which categories are suitable for nominations</li> <li>Invite parents of successful pupils to share their moment</li> </ul>	End of year awards ceremony with KS2	<ul style="list-style-type: none"> <li>N/A due to covid</li> </ul>	<ul style="list-style-type: none"> <li>N/A</li> </ul>
Further integrate cognitive health and development as closely linked with greater involvement in physical activity	<ul style="list-style-type: none"> <li>Monitoring pupil involvement in after school clubs</li> <li>Pupil interviews</li> <li>Observations and discussions</li> </ul>	Coordinator responsibilities	<ul style="list-style-type: none"> <li>Ongoing</li> </ul>	<ul style="list-style-type: none"> <li>Ongoing</li> </ul>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>• PE Coordinator Support</li> <li>• PE Training Workshops</li> <li>• Health &amp; Safety guidance</li> <li>• NQT Training</li> <li>• Mentoring/ Teacher Training</li> <li>• Unit of Work Delivery</li> <li>• Resources</li> <li>• Physical Activity Workshops</li> <li>• Curriculum Swimming Training if necessary for NQT</li> </ul>				
Ensure school are up to date with key national and local developments in PE and Sport to ensure pupils can benefit from high quality PE and Sport provision	<ul style="list-style-type: none"> <li>• Attend SSP Primary PE co-ordinator meetings</li> <li>• Share information from SSP</li> <li>• Sign up to national programmes to provide new opportunities for pupils</li> </ul>	Included in SSP Core Affiliation Fee	<ul style="list-style-type: none"> <li>• SSP meetings virtual. These took place on Fridays so LT could not go due to part-time hours and nobody attended in place</li> </ul>	<ul style="list-style-type: none"> <li>• Next SSP meeting to take place September 2021</li> </ul>
Develop the knowledge of the Subject Leader so that standards are raised in PE and Sport	<ul style="list-style-type: none"> <li>• Meet with SSP PE Specialist</li> <li>• Organise lesson observations, supported by SSP</li> <li>• Organise team teaching to share good practice</li> <li>• Continue to undertake research from up-to-date articles etc. to apply to school setting. This will include close links with pupils with SEN and the benefits of exercise on behaviour as a whole school aim</li> </ul>	Included in SSP Core Affiliation Fee  Coordinator responsibilities	<ul style="list-style-type: none"> <li>• Research undertaken so far this year by PE lead relating directly to: <ul style="list-style-type: none"> <li>- Links to special needs with autism as a main focus</li> <li>- Ofsted requirements for the new school year</li> <li>- Deep dives</li> <li>- Mental health</li> <li>- New sporting rules for primary school sport</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Research to continue</li> <li>• Knowledge to be broadened, developed and shared with whole staff</li> <li>• Ongoing development</li> </ul>

Upskill teachers to improve pupil progress and achievement in PE and sport	<ul style="list-style-type: none"> <li>Identify training needs of staff</li> <li>Book places on workshops</li> <li>Share learning from workshops via staff meeting</li> </ul>	Included in SSP Affiliation Fee	<ul style="list-style-type: none"> <li>PE and links with family engagement CPD attended</li> <li>Links with involving more children in sport</li> </ul>	<ul style="list-style-type: none"> <li>Workshops and CPD opportunities to continue throughout the course of the year</li> </ul>
Support NQTs through access to ongoing training to equip them with the knowledge, skills and confidence to teach high quality PE	<ul style="list-style-type: none"> <li>Book NQT training place(s) via DCC/ Teaching alliance</li> <li>Meet with NQTs following training to offer further support</li> <li>Organise team teaching to share good practice</li> </ul>	Included in SSP Core Affiliation Fee  Coordinator responsibilities		<ul style="list-style-type: none"> <li>Ongoing</li> </ul>
Utilise the knowledge and skills of a PE Specialist (SSP) to equip staff to confidently and effectively teach PE, raising standards in teaching and learning  FGS in advisory role	<ul style="list-style-type: none"> <li>Arrange mentoring support via SSP PE Specialists</li> <li>Confirm training needs and desired outcomes</li> <li>PE Specialist to meet with staff to agree personalised plan as agreed with FGS</li> <li>Mentoring programme in place</li> <li>Programme reviewed and further training needs (if any) identified</li> </ul>	Included in £5000 FGS employment	<ul style="list-style-type: none"> <li>FGS acting as advisor for LT and stepping in when no PE coordinator was put in place by SLT on maternity leave</li> </ul>	<ul style="list-style-type: none"> <li>LT continues to liaise regularly with FGS coaches alongside other local programs. For example, Chance to Shine.</li> <li>LT to receive updated training from FGS in relation to hall and gymnastics equipment to pass on to whole staff.</li> </ul>
Increase staff knowledge of PE activity areas (e.g. Games) through working alongside a PE Specialist (SSP), to improve the quality of PE lessons	<ul style="list-style-type: none"> <li>Arrange 'Unit of Work'/ specialist curriculum support delivery with SSP</li> <li>Review and identify future training</li> <li>Opportunities for observations based on individual statements of need</li> </ul>	Included in £5000 FGS employment	<ul style="list-style-type: none"> <li>Covid restrictions limited this</li> </ul>	<ul style="list-style-type: none"> <li>Ongoing</li> </ul>
Access resources to improve the delivery of PE and Sport and ensure a consistent approach across the whole school, enabling pupils to make progress in PE throughout their primary years	<ul style="list-style-type: none"> <li>Order PE Curriculum resources</li> <li>Shape Lesson Plans and develop Assessment Framework</li> <li>Share via staff meeting</li> </ul>	£500	<ul style="list-style-type: none"> <li>Equipment shed overhaul has meant that access to required equipment is easier</li> </ul>	<ul style="list-style-type: none"> <li>Staff to look after equipment</li> <li>Continue to let LT know what is needed in order to teach the most effective lessons</li> <li>LT to regularly assess equipment. Ensure TAs are NOT taking footballs etc. and losing them</li> </ul>

<p>Embed an assessment procedure for PE and link with whole school assessment procedures, recording pupil progress</p>	<ul style="list-style-type: none"><li>• Create simple assessment tool</li><li>• Shape toolkit to fit with whole school assessment procedures</li></ul>	<p>Staff release time £200</p>		<ul style="list-style-type: none"><li>• Assessment process still required. Currently we have no assessment in place at Firfield for PE. This is a real weakness.</li></ul>
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>• Bikeability</li> <li>• Competition calendar</li> <li>• Competition plus calendar</li> <li>• Festivals</li> <li>• Physical Activity festivals</li> <li>• This Girl Can ambassadors</li> <li>• Young Ambassadors</li> <li>• Hire of specialist equipment</li> <li>• Curriculum and out of school delivery</li> </ul>			<ul style="list-style-type: none"> <li>• Bikeability consent forms collated</li> <li>• All other school focus initiatives well under way to make positive impact</li> <li>• Pushed through Level 1 for Year 3 meaning that 2021-2022, Year 4 only need to do Level 2 and this worked out really well.</li> </ul>	<ul style="list-style-type: none"> <li>• Ongoing</li> <li>• LT to book definite date with ESSP at next meeting for Year 4 &amp; 5 Level 1 &amp; 2 Bikeability in advance</li> <li>• Request information surrounding Level 3 for Year 6 at the start of the next academic year</li> </ul>
Book in curriculum and after school support with SSP	<ul style="list-style-type: none"> <li>• Select choices of activity and which classes are to receive support</li> <li>• Liaise with class teacher and SSP staff</li> </ul>	<p>Included in majority of affiliation fees</p> <p>Subsidised with agreed parent fees</p>	<ul style="list-style-type: none"> <li>• None taken place 2020-2021 due to Covid</li> </ul>	<ul style="list-style-type: none"> <li>• Awaiting calendar from the SSP for 2021-2022. This includes support, festivals and competitions</li> </ul>
<p>Book in Bikeability training with SSP</p> <p>Reception to take 30 children to Balance Bike Festival</p>	<ul style="list-style-type: none"> <li>• Level 1 delivery – offered to all yr4 pupils</li> <li>• Level 2 delivery offered to all yr 5 pupils plus any yr 6 that didn't pass last year</li> <li>• Promote and advocate to parents the importance of the training as a life skill</li> <li>• Collect all consent forms from schools</li> </ul>	<p>Included in SSP Core Affiliation fee</p>	<ul style="list-style-type: none"> <li>• Pushed through Level 1 for Year 3 meaning that 2021-2022, Year 4 only need to do Level 2 and this worked out really well and will be looking to do this again.</li> <li>• Letters out to parents at the beginning of next year. Will update when dates have been agreed with SSP.</li> </ul>	<ul style="list-style-type: none"> <li>• LT to book definite date with ESSP at next meeting for Year 4 &amp; 5 Level 1 &amp; 2 Bikeability</li> <li>• Request information surrounding Level 3 for Year 6</li> <li>• Letters written for Reception to go out pending dates from SSP</li> </ul>
Book a range of competitions for different pupils to enjoy participating in throughout the year	<ul style="list-style-type: none"> <li>• Look at competition calendar and book events</li> <li>• Arrange transport and cover</li> <li>• Organise training sessions/ club (with staffing)</li> <li>• Attend event</li> </ul>	<p>Included in SSP Affiliation Fee</p> <p>Transport as previous</p>	<ul style="list-style-type: none"> <li>• Booked but none took place due to Covid</li> </ul>	<ul style="list-style-type: none"> <li>• Ongoing throughout the course of the year</li> <li>• Awaiting events calendar</li> </ul>

	<ul style="list-style-type: none"> <li>• Celebrate participation</li> </ul>	Cover as previous		
Attend at least 1 new competition for each year group, enabling pupils to access a broader range of activities	<ul style="list-style-type: none"> <li>• Work with Young Ambassadors to identify competitions that pupils would like to take part in</li> <li>• Book competitions</li> <li>• Arrange transport and cover</li> <li>• Organise training sessions/ club (with staffing)</li> <li>• Attend event</li> <li>• Celebrate participation</li> </ul>	Included in SSP Core Affiliation Fee	<ul style="list-style-type: none"> <li>• Covid restrictions apply</li> </ul>	<ul style="list-style-type: none"> <li>• Picking up where we left off for the next school year.</li> </ul>
Identify 3 additional competitions for pupils to represent their school in	<ul style="list-style-type: none"> <li>• Book competitions</li> <li>• Arrange transport and cover</li> <li>• Organise training sessions/ club (with staffing)</li> <li>• Attend event</li> <li>• Celebrate participation</li> </ul>	Included in SSP Core Affiliation Fee	<ul style="list-style-type: none"> <li>• Covid restrictions made this difficult as bubbles could not be crossed and events were limited</li> <li>• Cricket competition arranged at the end of the year didn't go ahead due to other schools pulling out as a result of bubble breakdowns.</li> <li>• Netball tournament with Walter Evans took place- we are looking at this being a regular fixture due to links with FGS.</li> </ul>	<ul style="list-style-type: none"> <li>• Boccia, Futsal and Cyclo Cross identified</li> <li>• More intra competitions to support pupils</li> </ul>
Introduce Key Stage 1 pupils to new experiences in a range of activities through attending a Ball Skills Festival	<ul style="list-style-type: none"> <li>• Book KS1 Festival</li> <li>• Arrange transport</li> <li>• Organise training sessions/ club (with staffing)</li> <li>• Attend event</li> <li>• Celebrate participation</li> </ul>	Included in SSP Core Affiliation Fee	<ul style="list-style-type: none"> <li>• KS1 took part in more ball skills within their lessons this year as they missed out on festivals due to Covid</li> <li>• 7 KS1 Girls' festivals entered for 2021-2022 at Long Eaton United</li> </ul>	<ul style="list-style-type: none"> <li>• Awaiting SSP events calendar</li> <li>• Sportsability to link KS1 and KS2</li> </ul>
Identify Year 4/5/6 Girls who would benefit from taking part in This Girl Can festivals  Promote pupil-led clubs and confidence boosting activities for girls in sport from the appointed This Girl Can representatives	<ul style="list-style-type: none"> <li>• Book onto This Girl Can conference</li> <li>• Arrange transport</li> <li>• Attend event</li> <li>• Celebrate participation</li> </ul>	Included in SSP Core Affiliation Fee	<ul style="list-style-type: none"> <li>• This Girl Can representatives are proving to be a real asset to the school. They have lead their own intra competitions and assemblies in previous years. This is something that we are looking to re-establish next year</li> </ul>	<ul style="list-style-type: none"> <li>• Role of YAs and TGCs continues</li> <li>• Pupil led clubs continue</li> <li>• Ongoing</li> </ul>
Offer more pupils the opportunity to access a range of sports and activities	<ul style="list-style-type: none"> <li>• Link with other local schools to form cluster</li> </ul>	Equipment as previous	<ul style="list-style-type: none"> <li>• Covid restrictions have applied this year but looking to get up</li> </ul>	<ul style="list-style-type: none"> <li>• Ongoing</li> </ul>

through developing cluster level competitions/ festivals with local schools	<ul style="list-style-type: none"> <li>• Liaise with SSP to organise cluster level competitions/ festivals</li> <li>• Organise training sessions/ club (with staffing)</li> <li>• Attend cluster event</li> <li>• Celebrate participation</li> </ul>		and running again 2021-2022	
Attend SSP Dance festival with 30 pupils taking part	<ul style="list-style-type: none"> <li>• Book Dance festival slot</li> <li>• Arrange transport</li> <li>• Arrange practice (in class/ after school club)</li> <li>• Celebrate participation in event through school assembly (invite parents to attend)</li> <li>• Share film of children performing</li> </ul>	Included in SSP Core Affiliation Fee	<ul style="list-style-type: none"> <li>• As discussed with Jodie Smith FGS. Carol Lawson in advisory.</li> </ul>	<ul style="list-style-type: none"> <li>• Dance Festival for Year 6 pupils. Dance to be taught in Spring Term 1 and then as an additional club in Spring Term 2 to prepare 30 pupils for the Dance Festival</li> </ul>
Develop 8 Ambassadors (x4 YA/x4TGC) to allow pupils to play a role in shaping our sport and physical activity offer	<ul style="list-style-type: none"> <li>• Arrange ongoing training/ support from SSP</li> <li>• Identify children to join Young Ambassador group</li> <li>• Attend meeting</li> <li>• Reward pupils for contributing</li> </ul>	Included in SSP Core Affiliation Fee	<ul style="list-style-type: none"> <li>• This Girl Can representatives are proving to be a real asset to the school. They have lead their own intra competitions and assemblies already this year</li> <li>• Young Ambassadors have run their own KS2 Table Tennis tournament to support and boost success</li> </ul>	<ul style="list-style-type: none"> <li>• Next meeting to be attended based on events calendar</li> <li>• LT to appoint from Year 6 in the first 2 weeks back</li> </ul>
New equipment	<ul style="list-style-type: none"> <li>• Hire kit</li> <li>• Select classes to work with</li> <li>• Use resources to support delivery of new activity</li> </ul>	Equipment as needed throughout the course of the year based on missing/misused £500	<ul style="list-style-type: none"> <li>• Equipment ordered to support whole-school curriculum and individual teacher requirements</li> </ul>	<ul style="list-style-type: none"> <li>• Teachers to continue to let LT know about new needs and wants</li> <li>• Equipment to be ordered again in September</li> <li>• The way that equipment is lost and/or broken continues to be a huge concern</li> </ul>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>• School Games</li> <li>• Competition calendar</li> <li>• Competition plus calendar</li> <li>• Cluster level festivals</li> <li>• Intra-sport festivals</li> <li>• Individual challenges</li> <li>• Young Ambassadors</li> </ul>				
<p>Increase pupils' participation in the School Games for as many pupils as possible</p> <p>Promoting a sense of determination and pride in representing Firfield</p>	<ul style="list-style-type: none"> <li>• Identify and book School Games events</li> <li>• Arrange transport</li> <li>• Organise training sessions/ club (with staffing)</li> <li>• Attend event</li> <li>• Celebrate participation</li> <li>• Assemblies to promote core values of sport</li> </ul>	<p>Included in SSP Core Affiliation Fee</p> <p>Coordinator responsibilities</p>	<ul style="list-style-type: none"> <li>• See current percentages on club and competition tracking grids</li> </ul>	<ul style="list-style-type: none"> <li>• Tracking and monitoring for whole school, year group and individual class based on club and competition participation</li> </ul>
<p>Book a range of competitions for different pupils to take part in and represent their school</p>	<ul style="list-style-type: none"> <li>• Work with Young Ambassador to identify competitions that pupils would like to take part in</li> <li>• Book competitions</li> <li>• Arrange transport</li> <li>• Organise training sessions/ club (with staffing)</li> <li>• Attend event</li> <li>• Celebrate participation</li> </ul>	<p>Included in SSP Core Affiliation Fee</p>	<ul style="list-style-type: none"> <li>• Participation in school sport competitions increases</li> <li>• Participation celebrated at assembly</li> <li>• Pupils inspired and motivated to take part (feedback)</li> </ul>	<ul style="list-style-type: none"> <li>• Discuss future competition opportunities with Young Ambassadors</li> <li>• Continue to affiliate to Erewash SSP for further competitions/ events</li> </ul>
<p>Attend at least 1 new competition for each year group, increasing participation in competitions regardless of individual needs (to be further liaised with SENCo regarding pupils with SEN and those identified as Gifted and Talented)</p>	<ul style="list-style-type: none"> <li>• Work with Young Ambassadors to identify competitions that pupils would like to take part in</li> <li>• Book competitions</li> <li>• Arrange transport</li> <li>• Organise training sessions/ club (with staffing)</li> </ul>	<p>Included in SSP Core Affiliation Fee</p>	<ul style="list-style-type: none"> <li>• More girls KS1 and KS2 events entered for next year.</li> <li>• This year has been difficult due to lack of events taking place and intra being unable to cross bubbles</li> </ul>	<ul style="list-style-type: none"> <li>• Sportsability (SEN)</li> <li>• Cyclo-cross</li> <li>• Girls' Futsal</li> </ul>

	<ul style="list-style-type: none"> <li>Attend event</li> <li>Celebrate participation</li> </ul>			
Identify 3 additional competitions for pupils to take part in, targeted at children who have not previously represented their school sports team	<ul style="list-style-type: none"> <li>Identify children who have not represented their school</li> <li>Ask children what competitions they would be interested in</li> <li>Book competitions</li> <li>Arrange transport</li> <li>Organise training sessions/ club (with staffing)</li> <li>Attend event</li> <li>Celebrate participation</li> </ul>	Included in SSP Core Affiliation Fee  Coordinator role as part of planned time	<ul style="list-style-type: none"> <li>Covid</li> </ul>	<ul style="list-style-type: none"> <li>Thorough monitoring will continue to take place for the next academic year so that any gaps in participation or any trends can be identified and rectified as soon as possible</li> <li>Percentages to be published per class each term so that teachers are more acutely aware</li> </ul>
Provide Key Stage 1 pupils with their first experience of taking part in a school sport competition (many Year 2s have already had this so promoting Reception and Year 1 participation is key)	<ul style="list-style-type: none"> <li>Book a KS1 Festival</li> <li>Arrange transport</li> <li>Attend event</li> <li>Celebrate participation</li> <li>KS1 Ball Skills Events</li> <li>KS1 Gymnastics Event</li> <li>Year 2 Multi-Sports</li> <li>KS1 after school clubs to include Reception towards the end of the year</li> <li>Reception Balance Bike Festival entered</li> <li>KS1 team entered for cross-country</li> </ul>	Included in SSP Core Affiliation Fee	<ul style="list-style-type: none"> <li>Covid meant that none could take place but more chances for competition now occur during PE lessons with FGS</li> </ul>	<ul style="list-style-type: none"> <li>More festivals to take place to include: <ul style="list-style-type: none"> <li>Balance Bikes</li> <li>Gymnastics</li> </ul> </li> <li>KS1 girls' festivals entered at Long Eaton United already</li> <li>Awaiting new events calendar from SSP</li> </ul>
Target Year 3 and 4 pupils to take part in more competitive sport opportunities based on 2018-2019 percentages (the last proper school year)	<ul style="list-style-type: none"> <li>Ask children what competitions they would be interested in</li> <li>Book competitions</li> <li>Arrange transport</li> <li>Organise training sessions/ club (with staffing)</li> <li>Attend event</li> <li>Celebrate participation</li> </ul>	Included in SSP Core Affiliation Fee	<ul style="list-style-type: none"> <li>Covid restrictions apply</li> </ul>	<ul style="list-style-type: none"> <li>Ongoing</li> </ul>
Develop a Girls Kwik Cricket team and give them the opportunity to represent their school at the SSP girls cricket event.	<ul style="list-style-type: none"> <li>Identify staff member/ coach to run team</li> </ul>	Included in SSP Core Affiliation	<ul style="list-style-type: none"> <li>A team was taken to Trent College. This included 7 girls</li> </ul>	<ul style="list-style-type: none"> <li>Target for Spring 2 through to Summer Term</li> <li>Revisit links with Elvaston</li> </ul>

<p>This has clashed with INSET in previous years</p>	<ul style="list-style-type: none"> <li>Promote club to girls using the This Girl Can ambassadors</li> <li>Book competitions</li> <li>Arrange transport</li> <li>Attend event</li> <li>Celebrate participation</li> </ul>	<p>Fee</p> <p>TB/AL after school club during Spring Term 2</p>	<p>in Year 5. These girls will hopefully take this forward ready for participation next year</p> <ul style="list-style-type: none"> <li>No other events available</li> </ul>	<p>Cricket Club to develop opportunities</p>
<p>Access the Competition Plus calendar to provide SEN pupils, or those with low confidence/ self-esteem, with the opportunity to compete against others</p>	<ul style="list-style-type: none"> <li>Identify pupils to access Competition Plus calendar</li> <li>Ask children what competitions they would be interested in</li> <li>Book competitions</li> <li>Arrange transport</li> <li>Organise training sessions/ club (with staffing)</li> <li>Attend event</li> <li>Celebrate participation</li> </ul>	<p>Included in SSP Core Affiliation Fee</p>	<ul style="list-style-type: none"> <li>We actively promote equal opportunities for every pupil at school</li> </ul>	<ul style="list-style-type: none"> <li>As many pupils continue to be given equal opportunities in relation to sporting access</li> <li>Specific events to take place</li> </ul>
<p>Continue to use intra-competition challenges to encourage pupils to enjoy taking part in school-based competitions</p> <p>Promote pupil organisation through sport understanding- referee and umpire fairly and safely</p> <p>Links with respect and the rules of fair play</p>	<ul style="list-style-type: none"> <li>Liaise with SSP to plan intra-competition programme and gain ideas</li> <li>Identify staff to deliver/ support competitions</li> <li>Involve Mini Leaders in supporting intra-competitions</li> <li>Arrange dates for competitions</li> <li>Celebrate participation</li> <li>Assemblies to promote</li> </ul>	<p>Included in SSP Core Affiliation Fee</p> <p>Coordinator assembly time</p>	<ul style="list-style-type: none"> <li>Ongoing</li> </ul>	<ul style="list-style-type: none"> <li>Ongoing</li> </ul>
<p>Organise an inter school cross country, swimming, basketball, football teams and table tennis teams to represent the school at SSP and wider Derbyshire events</p>	<ul style="list-style-type: none"> <li>Organise an afternoon for all pupils to compete</li> <li>Mark out the course</li> <li>Provide certificates and medals for winning pupils, class, teams</li> </ul>	<p>Coordinator responsibilities</p>	<ul style="list-style-type: none"> <li>2019</li> <li>Cross country winners in Year 3 &amp;4 and KS1, Runners up for upper KS2</li> <li>Girls' Football County Finalists</li> <li>Boys and Girls Table Tennis County Finalists</li> <li>Boys County Champions and Regional Finalists</li> </ul>	<ul style="list-style-type: none"> <li>Looking to get back to dominating local sporting events next academic year</li> <li>New table tennis tables for the playground to encourage more participation and a love for the sport</li> <li>New footballs ordered</li> <li>New playground markings support</li> </ul>

<p>Develop individual challenges that encourage children to be active through competitions</p>	<ul style="list-style-type: none"> <li>• Gain ideas from SSP</li> <li>• Use My Personal Best ideas through SSP</li> <li>• Share simple ideas with school staff (teachers, midday supervisors, volunteers)</li> <li>• Involve Mini Leaders in supporting pupils to complete challenges</li> <li>• Reward pupils for taking part</li> </ul>	<p>Included in SSP Core Affiliation Fee</p>	<ul style="list-style-type: none"> <li>• Covid restrictions apply</li> </ul>	<ul style="list-style-type: none"> <li>• Ongoing</li> </ul>
<p>Use the Young Ambassadors as a tool to identify additional competitions that pupils would like to access</p> <p>Pupil interviews to take place as part of coordinator time</p>	<ul style="list-style-type: none"> <li>• Share SSP Calendar with Young Ambassador</li> <li>• Ask pupils to identify events that they would like to access</li> <li>• Ensure as many pupils as possible can benefit from competition calendar</li> <li>• Book events</li> </ul>	<p>Coordinator responsibilities</p> <p>FGS to advise</p>	<ul style="list-style-type: none"> <li>• See previous evidencing and impact</li> </ul>	<ul style="list-style-type: none"> <li>• Ongoing</li> </ul>

Lauren Trigg  
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2020-2021